

Year 7 Catch Up Grant – allocated £35,456*

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). This is then used to provide additional support to help students catch up and make accelerated progress in Year 7. Heron Hall Academy will receive £35,456 for the 2018/19 academic year. This is being used to fund extra support sessions for students in addition to the taught curriculum.

Proposed Impact of Catch-Up Grant for 2018/19: 100% of the students to have made accelerated progress in English with at least 75% of the students to have made accelerated progress in Maths.

Proposed Strategies	Rationale	Approximated Amount £	Evaluative commentary/impact
Literacy Tuition	Students are targeted to improved literacy outcomes in small group sessions; Improved uptake on Enrichment activities, increasing student self-esteem, and confidence particularly for EAL beginners. These sessions are additional to their English lesson.	£3K	Student progress will be tracked against their English progress grade. Students will be expected to make more than expected progress as a result of this intervention.
Maths tuition	Students are targeted to improved numeracy outcomes in small group sessions; Improved uptake on Enrichment activities, increasing student self-esteem and confidence particularly for EAL beginners. These sessions are additional to their Maths lesson.	£3K	Student progress will be tracked against their Maths progress grade. Students will be expected to make more than expected progress as a result of this intervention.
Re-examination of baseline tests	CATS and STAR reading assessments provides an accurate assessment of student needs and allows the basis for targeted interventions and proper group setting	£6.40 Per Pupil	Students are settled and placed in the correct sets and form groups.
Staff CPD	Staff are more confident in working with EAL/SEN students and are aware of strategies to support both EAL/SEN and advanced bilingual learners. Staff develop differentiation	£8K	The use of differentiation and stretch and challenge strategies are incorporated during lessons. Higher attainment levels in English and accelerated progress in all other subjects

	techniques as well as stretch and challenge practice.		
Use of EAL TA'S during Yr 7 admissions meetings and induction days	Meeting all EAL students and parents ensuring the application and information is correct. This information is used for targeted interventions throughout Yr 7	£500	There will be a robust transition programme that meets the needs of students, by identifying needs at the starting point
Reading recovery LEXIA	Reading programme for students whose reading age is below their chronological age 3 times a week	£40 per pupil	Students will be tracked through half termly reading age assessments, impact documents and accelerated progress in English
Social Inclusion Coordinator	Working with Turkish / Eastern European students building up self-esteem and supporting in lessons	Yearly Salary £18K	To improve confidence and self-esteem which will enhance their social skills allowing them to be fully integrated into the school community
Accelerated Reader	Reading programme which identifies reading ages, and helps students to build reading and comprehension skills	£9 per pupil All Year Groups involved	Students across Key Stage 3 improve their reading ages which shows a direct impact on pupil progress across year groups
Weekend Tuition	Pupils take part in small group interventions on Saturdays with teachers to improve reading and maths skills	£30 per staffed hour	Value added pupils show progress across areas of Maths and English
EAL Coordinator	Pupils work with EAL coordinator on basic phonics, literacy, and social inclusion programmes	Yearly Salary £12K	Students are retained and graduate onto other linked Literacy Programmes (Ruth Miskin, Lexia)
Integrating Ruth Miskin Scheme for phonic and reading recovery.	Building the transition between primary and secondary curriculum through a bespoke Ruth Miskin scheme of work, through 'language and literacy' course for Year 7 students. Staff have had appropriate training and developed a curriculum made to catch up students whose reading and comprehension are significantly below their counterparts.	£350	Developed an assessment criteria to show progress that students make. Students are tracked each half-term to evaluate the progress they are making.

*allocation estimates for 2018/19