

## Curriculum Intent

The curriculum should inspire and challenge all learners and prepare them for the future. At Heron Hall Academy our aim is to develop a broad and balanced curriculum that builds on young people's experiences in the primary phase and helps all young people to become successful learners, confident individuals and responsible citizens. Students have access to subject specialists that inspire 'awe and wonder' within their subject area. Specifically, the curriculum should our students:

- Develop a life-long love of learning recognising the importance and power of knowledge and its capacity to shape their future.
- Achieve high standards and make good or excellent progress.
- Enable those not achieving age-related expectations to narrow the gap and catch up with their peers.
- Have and be able to use high quality functional skills, including key literacy, numeracy and computing skills.
- Be challenged and stretched to achieve their potential.
- Enjoy and be committed to learning, to 19 and beyond.
- Value their learning outside of the curriculum and relate to the taught curriculum.

## Curriculum Implementation

At Heron Hall Academy we aim to provide a skilful and knowledge-engaged curriculum which centres around how children learn to ensure all students strive to make the most progress they can. We provide a broad and balanced education for all pupils that consists of a three year keystage 3 and 2 year keystage 4. We provide a curriculum that is well sequenced which constantly builds on prior knowledge and understanding. We enable pupils to develop knowledge, understand concepts acquire skills, and be able to choose and apply these in relevant situations. We support pupils' spiritual, moral, social and cultural development through all lessons and supported through a PSHEE and tutor programme. We ensure that diversity is supported and celebrated, teaching students the importance of a diverse community. Support pupils' physical development and responsibility for their own health, and enable them to be active. We promote a positive attitude towards learning through our STRIVE values and ensure positive praise is at the forefront of learning. We ensure equal access to learning, with high expectations for every pupil and appropriate levels of challenge and support. We provide educational experiences both inside and outside the classroom setting to meet the needs of our students and our local area. We prepare all students for the next stage of their education and for a successful adult and working life in modern society. All our staff are committed to excellence and continuous improvement in everything we teach. We nurture the talents of all and celebrate success and provide equal opportunities for all students regardless of gender, aptitude or cultural, ethnic or religious background

## Curriculum Impact

Heron Hall Academy's curriculum will:

- Develop student's lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills.
- Lead to qualifications that hold currency for employers and for entry to higher education.
- Enable students to fulfil their potential.
- Meet the needs of young people of all abilities.
- Provide equal access for all students to a full range of learning experiences beyond statutory guidelines.
- Prepare students to make informed and appropriate choices at the end of KS3, KS4 and beyond.
- Include the following characteristics: breadth, balance, relevance, differentiation, progression, continuity and coherence.
- Ensure continuity and progression within the school and between phases of education, increasing students' choice during their school career.
- Fulfil statutory requirements.