

## Subject Curriculum Intent, Implementation and Impact Proforma

<b>Subject</b>	Citizenship
<b>Curriculum Intent</b>	
<p>Citizenship aims to motivate and enable young people to become thoughtful, active citizens in the society in which they live. The curriculum provides opportunities to inspire a curiosity and fascination about the world that we live in. Our intent is for our students to gain a deeper knowledge of democracy, government and law, and develop skills to create sustained and reasoned arguments, present various viewpoints and plan practical citizenship actions to benefit society. We would also like to inspire students to go into fields such as law and politics where females and BAME groups are underrepresented. Citizenship covers a wide range of topics, that gives students the ability to recognise bias, critically evaluate arguments, weigh evidence and look for alternative interpretations and sources of evidence, all of which are essential skills valued by higher education and employers. Students will have opportunities to go on trips into Central London that can widen their knowledge and introduce them to different forms of lifestyles as well as the institutions of our state.. As Citizenship is a GCSE subject, there is no spiral from KS3 to KS4. We start with Life in Modern Britain, which looks at the make-up, values and dynamics of contemporary UK society. Students will have to understand the foundations of the UK in order for them to understand the next topic, which is Rights and Responsibilities. This unit focuses on the nature of laws and the principles upon which laws are based helping students to understand the role that citizens can both play a part and bring about change within the legal system. These two units prepare them for the next unit, Politics and Participation, which concentrates on the nature of political power in the UK and the core concepts relating to democracy and government. Whilst the three content-based themes enable students to develop their citizenship knowledge base, the last unit Active Citizenship enables students to explore through case study approaches and by their own actions, how citizens are able to try to make a difference. Citizenship links well with our Heron Hall Academy STRIVE values and the British Values of democracy, tolerance and the rule of law.</p>	
<b>Curriculum Implementation</b>	
<p>Lessons have been created for each unit within Citizenship. Lessons have individual PowerPoints to support classroom teachers along with video clips, photographs and other resources to support learning. The lessons that have been created based on the SOL that AQA have provided. Teachers deploy various strategies within the classroom to help students retain and apply knowledge. A variety of source stimulus material is used in class and provide the basis for conveying knowledge to students. There is standardised assessment across the department to ensure that students assess knowledge within the assessment cycle. These assessments return to work covered earlier in the year. This helps to ensure that work is re-visited later. Individual tasks such as 'ABC of key terms' are used to support student learning and assess how much the students know. There is centralised planning and PowerPoints to ensure that key concepts are addressed through teaching. There are regular learning walks, observations and book scrutiny at Heron Hall. This helps to maintain standards. Self, peer and verbal feedback are used within lessons.</p>	

Formal WWW and EBI feedback is given on formative and summative work. Tests scores are also given. Students are assessed in line with school policies and there are regular formative and summative assessments. Data is used to inform planning, work to re-visit and to target individual or groups of students for intervention.

## Curriculum Impact

We would like for the students studying the subject to gain more empathy for individuals around the world. We also hope that our students start to ask more questions and become active within their society and they become more vigilant with the world around them so that they will be eager to speak up when they see injustice around them. We expect our students to be able to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations while also gaining a deeper knowledge of the society they live in. We expect them also to be getting the grades that reflect the work they have put in for the duration of the course. Citizenship teaches a range of skills such as being able to present their own and other viewpoints and represent the views of others, in relation to citizenship issues, causes, situations and concepts. Examples such as this allow students to develop holistically preparing them to be able hold conversations and work with people that have come from different walks of life. Citizenship has a range of resources to communicate ideas and information to students. Lesson are prepared to a high standard using a range of resources. Assessments are in line with school expectations. Students complete DIRT activities to improve their understanding, skills and knowledge. Students are aware of their target grades by teachers and there are high expectations in class. Target grades are aspirational and students complete work outside of the classroom.