

Subject Curriculum Intent, Implementation and Impact

Subject	Art & Design
Curriculum Intent	
<p>Art & Design is about exploring the creative World in which we live in, to find the Artist within. In Art & Design, our aim is to take our students on a journey through exploring different Art techniques and Mediums to appreciate the vast Art movements in our past, but most importantly the present and future. Our intent in Art & Design is to educate and inspire students to understand the impact of Art in history, culture, technology and so much more. It is also our intent to enrich students with Artistic skills and knowledge to develop their love of learning about Art, which then encourages them to pursue further learning into GCSE and A level. To ensure the curriculum is broad and balanced the National Curriculum in KS3 is spaced now over 3 years. This is to insure students have more time to enrich their skills and develop in subject content deeper before KS4. At KS4, students study AQA Art & Design learning to challenging their artistic skills and Art perspective to grow as an Artist. Students throughout KS3, 4 and 5 are taught about Artists and Art Movements from various cultures and diverse backgrounds to insure students are given a broad idea of the world of Art.</p> <p>Art & Design lessons link well with our Heron Hall Academy STRIVE values. In Art & Design, we learn about various Artist and Art Movements giving students' broad concept in Art. We learn about the influence that culture, history and diversity has in Art, which helps students to have a deeper appreciation to Artwork and their own Art. Students learn about the essential Key Art Elements throughout KS3 and KS4. Students develop a deeper understanding of Key Art Element when exploring various topics and Art Movements in theory and practical tasks. Students in Year 7 start their study understanding the Key Art Elements and develop an in-depth approach throughout the Terms through exploring Art vocabulary, Colour theory, Observation work, Artist inspired works of Art. There is an increasing depth of skill development with knowledge taught over a period of time, which corresponds with a spiral curriculum. The depth of skills and knowledge builds with the study of Art and Design GCSE and A Level is with student's implementing Key Art Elements with Assessment's 1-4.</p>	
Curriculum Implementation	
<p>Lessons are broken down linked to the Term's topic at KS3, in 'hour lessons' which for Art is taught 2hrs fortnightly. Each lesson has a set of individual PowerPoints to support classroom teachers along with supportive resources for the lessons, video clips and particular equipment for the teacher to use. Art & Design at KS4 and KS5 also have lessons that contain individual PowerPoints and learning resources and equipment available for each lesson. Each Scheme of work has been built with our students in mind to ensure they are taught key skills and knowledge with links with culture, diversity, equality and inclusiveness.</p> <p>Teachers use a wide variety of strategies during the lesson and in planning times to help students retain and knowledge in practical skills tasks. Students are tested with standardised assessments across the Department with written and practical task within the assessment cycle. These knowledge and Application checks will help us to review student's ability to retain and apply skills. Student's skills in Art & Design is a fundament aspect of the course and for this reason in various lessons Teachers are consciously reviewing and teaching students skills. Students use their skills in tasks and final pieces throughout the year, which shows how</p>	

students are able to show they have retained knowledge through applying their skills, which is need for the course. In Art & Design students, Base test, Skill test, Application checks all collate results that are, collated together on the Departments Data sheets. This data is able to address where students may be accelerating in skills or where there may be skills that need to be addresses and reviewed in follow up lessons. Each topic's Scheme of work is centralised for planning for the department and PowerPoints to ensure that key concepts are addressed through teaching. The department have regular learning walks, observations and book scrutiny at Heron Hall. Art & Design feedback is given in various different ways: Self and peer feedback and Teacher feedback is given verbally and written. Formal WWW and EBI feedback is given for formal tasks and at the end at every topic. Students get tests scores from all test and checks throughout the year. Students will be assessed in line with school policies and there are regular formative and application checks along with summative assessments in KS4. There are 3 data capture points throughout the year, which are logged on Arbor. Data is used to inform planning, work to re-visit and to target individual or groups of students for intervention. KS4 and 5 have a data sheet which assesses students process throughout their topics, checking each A01, 2, 3 and 4. In KS3, students develop their writing skills through their use of annotations and their Art Dictionary. KS4 and 5 students continue with their Key Art terms and are assessed on their writing skills with analysing and annotating works of Art.

Curriculum Impact

As an Art Department, we aim to be able to share the importance that Art within the World, which shows how Art has a impact on society. We hope that students will be able to be more open to seeing Art from a deeper perspective. We aim to encourage students to be more mindful, respectful, determined and of course Artistic. We encourage our students to think about the Artist they explore and to engage in exploring Artist respectfully and where needed show empathy and respect. We expect students to have a wider depth of knowledge about the world for Art. We want students to be able to analyse and critic works of art and self-assess works to be able to make improvements.

Students in Art & Design learn about the impact in which Art has in the world and how it is not just about creating Art for Galleries, but for so much more as well. Students learn about how Art is imbedded into many occupations, from Fashion to Game designing, Businesses advertisements and even in the medical world. In Art & Design, students explore the different types of mediums which helps assist them in understanding different pathways in A Level's, BTEC and apprenticeship they could do next.

The Art & Design Department teaches a variety of forms of Art and highlights the different routes into the Art world students can take. Assessments are in line with school expectations and students get follow up lessons to review their work. Students complete DIRT activities and Pause-Review lessons to improve their skills and pieces of Art. Students are aware of their Bands in KS3 and all our KS4 students are aware of their target grades. In KS4 students get Target grades and 1:1 targets from their teachers to encourage student's aspirations and to set individual high expectations.