

Subject Curriculum Intent, Implementation and Impact Proforma

Subject	PSHE
Curriculum Intent	
<p>PSHE aims to equip students with the skills they need to meet the challenges that they face in daily life. The curriculum provides an opportunity to develop the social, emotional and financial skills that will enable them to develop and flourish as members of the local and wider community. PSHE helps students to gain a deeper understanding of their personal traits and characteristics whilst also shaping them to develop empathy, respect, tolerance and kindness to others. PSHE covers a wide range of topics from bullying, racism, peer pressure, social development, financial skills, gambling & addiction. As part of PSHE we also study the statutory RSE guidance which covers consent, sexual relationships, sexual health, friendships, toxic relationships & the dangers of the online world. We also study physical health looking at smoking, drugs and alcohol as well as the dangers of diet and fast food. Whilst PSHE does not lead to any specific career paths the skills that students develop are able to help guide them through a wealth of different career paths. PSHE is taught as a spiral curriculum from Year 7 with students studying the same topics in each half term but in greater depth as they progress through the school. In the first term of each year the students Personal Wellbeing and Mental Health, this is then followed by RSE in Term 2 and Physical and Social health in Term 3. Our PSHE and RSE curriculums are also supplemented by a range of outside speakers and agencies that we use to support our learning where possible to give the students a well rounded grasp of the content but also to ensure a wider range of voices are heard. PSHE links well with our Heron Hall Academy STRIVE values and the British Values of democracy, tolerance and the rule of law.</p>	
Curriculum Implementation	
<p>Lessons have been created for each unit within PSHE. Lessons have individual PowerPoints to support classroom teachers along with video clips, photographs and other resources to support learning. The lessons that have been created are based on the statutory guidance provided by the DfE. Teachers deploy various strategies within the classroom to help students retain and apply knowledge and challenge misconceptions. A variety of source stimulus material is used in class and provide the basis for conveying knowledge to students. As part of the core RSE and PSHE curricula we also engage outside speakers to support our learning and these have included charities such as Beyond Equality, the Consent Project, Brook Young People and Holler. These help to provide a range of different voices to students and deliver messages that might otherwise be lost. Our form time provision also supports the teaching of PSHE with supplementary PSHE lessons in form each week. The PSHE curricula is also supported by the assembly cycle and other departments where possible (e.g. dental hygiene in science). There are regular learning walks, observations and book checks at Heron Hall. This helps to maintain standards. PSHE does not have assessments or data points as other subjects do but we carry out regular in class assessment for learning to check knowledge and understanding and we also use PSHE surveys at the start and the end of the year and focus groups to ensure that the curriculum is being implemented effectively.</p>	

Curriculum Impact

We would like for the students studying the subject to gain a greater understanding of their own self and to have the skills needed to be successful once they have left Heron Hall. With recent spotlights placed on the behaviour of men in the community we aim for our curriculum to empower women to speak out and men to challenge their own behaviour. We hope that our curriculum allows students to develop skills such as empathy, tolerance and respect for others through an examination of the impact that bullying, racism and intolerance have. We also hope that our students start to ask more questions and become active within their society and they become more vigilant with the world around them so that they will be eager to speak up when they see injustice around them. We expect our students to be able to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations while also gaining a deeper knowledge of the society they live in. PSHE allows students to think critically about their own life choices and to be able to make informed choices at all stages of their school career but also once they have left Heron Hall. We aim to ensure that students are empowered to act appropriately at all times.