

This document sets out the school's arrangements for managing the access of providers to the school for the purpose of imparting information about the provider's education training offer.

This complies with the school's legal obligations under section 42B of the Education Act 1997.

## Pupil entitlement to provider encounters

All pupils in years 8 to 13 are entitled to: -

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- understand how to make applications for the full range of academic and technical courses

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum: -

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils

## Meaningful provider encounters

One encounter is defined as one meeting / session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the ['Making it meaningful' checklist](#).

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

## Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils: -

- Barclays Life Skills
- Barnet and Southgate College
- BBC
- Big Creative Education
- Capel Manor
- CK Assessments
- First Rung
- Haringey Sixth Form
- Leeds University
- London Academy of Excellence (LAE)
- Platinum Performing Arts
- Representatives from Enfield Council
- Representatives from the NHS
- Satellite Studios
- Sir George Monoux Sixth Form College
- The Diana Award
- University of Hertfordshire
- Waltham Forest College

We also advertise virtual opportunities for students to attend through the school bulletin and Google Classroom.

## Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school including: -

- Alexandra Park School
- Ashmole School
- Barnet & Southgate College
- City & Islington College
- CONEL (Tottenham Centre)
- Enfield County School
- Haringey Sixth Form Centre
- Harris Academy Tottenham
- Kingsmead School
- London Academy of Excellence (Tottenham)
- Sir George Monoux Sixth Form College
- West Herts College
- Winchmore School
- Woodhouse Sixth Form College

## Management of provider access requests

Any provider wishing to request access should contact: -

Careers Advisor (**Sanaa Mahamroot**): [smahamroot@northstartrust.org.uk](mailto:smahamroot@northstartrust.org.uk)

Assistant Head teacher (**Mike Molokwu**): [mmolokwu@northstartrust.org.uk](mailto:mmolokwu@northstartrust.org.uk)

Heron Hall Academy Office: [heron@northstartrust.org.uk](mailto:heron@northstartrust.org.uk)

Telephone: 020 8443 9631

## Opportunities for access

By law we are required to provide at least six 'provider encounters'.

We currently offer university talks, life skills, careers fairs, meetings with 1-1 careers advisor, events for technical colleges, visits to universities, employment fairs, apprenticeship assemblies and UCAS guidance . There are additional events, integrated into the school careers programme (see below).

We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

The school careers co-ordinator will ensure an appropriate venue and support is provided.

Providers are welcome to leave a copy of their prospectus or other relevant course literature for the Careers Advisor or Librarian.

The Learning Resource Centre is available for students at break, lunchtime and after school.

## Careers development programme

For the academic year September 2023 – July 2024

Year	Autumn term	Spring term	Summer term
<b>Yr. 8</b>	Careers assembly Local providers to deliver on local opportunities and skills requirement	Event for University Technical College.  <b>HSBC – Savvy Shopping</b> - Considers advertising and making smart purchases. A chance to explore what is good value, how to spot a great offer and how loyalty and reward cards work.	Technical / vocational tasters at local college(s), training providers.
<b>Yr. 9</b>	Unifrog careers platform & questionnaires	Benefits of Higher Education (university assembly)  Careers Fair Representation from University of Herts & Capel Manor College	
<b>Yr. 10</b>	University Trips (Across the Year) Aspirational Day	Post 16 technical education options assembly with General Further Education College.	Benefits of Higher Education (university assembly)  Life skills – work experience preparation sessions

		<p><b>STRIVE DAY 1</b> – Focusing on identifying soft skills, CV writing, Budgeting and researching potential career paths that they would like to pursue.</p> <p>Students also have the opportunity to hear from members within the trust about their journeys and what keeps them motivated.</p>	
<b>Yr. 11</b>	<p>1-1 meeting with the careers advisor</p> <p>Post 16 apprenticeships assembly</p>	<p>1-1 meeting with the careers advisor</p> <p>Post-16 interviews</p>	
<b>Yr. 12</b>	<p>Higher Education fair for a variety of Higher Education providers including local Further Education colleges</p>	<p>Small group sessions: future education, training and employment options</p> <p>Meetings with careers adviser</p>	<p>UCAS Preparation &amp; Guidance Day</p> <p>Technical/vocational tasters at local college/s, training providers</p>
<b>Yr. 13</b>	<p>Post 18 assembly – with higher and degree apprenticeship providers</p> <p>Workshops – Higher Education and higher apprenticeship applications</p>	<p>Meetings with careers advisor</p>	<p>Confirmation of post-18 education and training destinations for all pupils</p>