

Heron Hall Academy

2024 - 2026

Year 9 Options

[Heronhallacademy.org.uk/Year-9-options](https://heronhallacademy.org.uk/Year-9-options)

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Year 9 Options

From the Head of Year 9

Dear students and families,

Welcome to the start of the Year 9 Options process. Over the next few weeks, you will receive information about the subjects on offer and this will lead to you making choices about the subjects you will continue to study in Year 10 and Year 11. It is crucial that you use this time wisely and think carefully about the choices you will make.

Every student will have a core offer of subjects that are compulsory to all Key Stage 4 students. These are:

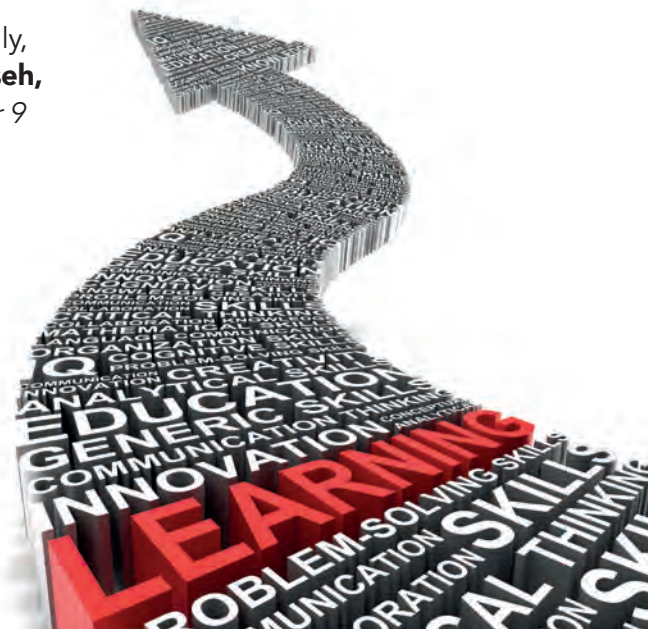
- **English Language**
- **English Literature**
- **Maths**
- **Science**
- **Core PE**
- **Religious Studies GCSE**
- **PSHE**

All students then have their option choices to make and this year we are hoping to accommodate three choices for each student. When you receive your options form, you should put your first and second choice of subject for each block. It is worth noting that if the numbers for a specific subject are too low, we may not be able to run it. Likewise, if there are too many students who choose one subject, we will take into account each individual student's attitude to learning, progress, grades & commitment to the subject during key stage 3 to support the decisions that we make. There will be plenty of information about the content of the curriculum, what you can expect from lessons and how you will be assessed or examined during and at the end of each course.

On Thursday 1st February 2024 there is an opportunity to take time to talk to staff about their subject in the Year 9 Options Evening, 5-7pm at the Academy with a presentation at 5.30pm.

In choosing your option subjects, it is vital you think about which qualifications will best suit your needs as you move on from school to either further education, apprenticeships or employment. We want you to choose subjects you enjoy, subjects that you look forward to going to, subjects that will give you the platform that you need to excel in your chosen route after leaving school. As students, you must be committed to your own learning and be ready to show independence and diligence in the areas you choose. We recommend that students have a balanced and broad range of options so the next few weeks is the time for students to speak with their class teachers, the academy's careers advisor, their tutors or Head of Year and, of course, their families about the right choices for them.

Yours faithfully,
Mr Abebreseh,
Head of Year 9



Key Dates and Information

DATE	INFORMATION	DETAILS
Wednesday 24th January 2024 & Wednesday 31st January 2024	New subject presentation to students	New subjects at Key Stage 4 presented to students during the day.
Thursday 1st February 2024	Options Evening (5-7pm) Presentation at 5.30pm	An opportunity to speak to subject teachers and senior staff on the process and subject content.
Thursday 8th February 2024	Deadline for Options forms	All options forms handed to form tutors.
April/May 2024	Students and parents informed of Options	All students will be informed of the options they have been awarded for the start of September 2024

GCSE Art & Design – Fine Art

Entry requirements

GCSE Art and Design is suitable for students with an interest in being creative and developing analytical thinking. Art and Design is a subject that will stretch and challenge students' concept of what is Art and will challenge students to understand the conceptual meaning behind Art. Students will be introduced to a variety of materials and techniques through exploring a wide variety of artists. Students are encouraged to be experimental; to work from observations and imagination to develop their concept of ideas. Students must be committed to attend Art Club and interventions weekly/fortnightly at lunch and after schools when needed.

What will I learn to do?

- To investigate Artists and produce analytical written annotations and responses to Art.
- To respond to Artist works of Art and produce copies and inspired pieces.
- To work independently on an idea from the start of a project to the final outcome.
- To experiment with concepts, materials, tools and subject matter. s

What skills do I need?

- The ability to experiment and refine skills using a variety of materials and Art techniques.
- The ability to work independent and refine works of art.
- The ability to research and analyse artist's work using SPaG throughout every Project.
- To be reflective and critical through annotations of practical work, using SPaG and key Art Terms.

How will I be assessed?

Component 1—Portfolio (coursework) will be worth 60% of total grade.

Component 2—Externally set assignment from AQA (exam) will be worth 40% of total grade.

Course breakdown

Year 10: Coursework Component explores 3 different themes. These themes will be explored visually and contextually following the Assessment Objectives. These 3 themes are all part of the coursework and counts for 60% of the overall grade.

Year 11: Completion of Coursework component with a Mock Exam for 5hours, where a final piece linked to one of the topics. The coursework started in Year 10 is all collated and presented in a portfolio and submitted in December of Year 11.

In January of Year 11 students receive their Exam Component that has been externally set by AQA. The Exam component counts for 40% of the overall grade. The Exam component preparation time takes place over 3 months to work on the student's chosen topic before completing the Exam period with a 10hr exam, where over the 2 days a final piece is completed that is links with the students plans. During this Exam preparation period students only have 3 months to complete all task linked to the Assessment Objectives to investigate the topic. Art & Design Exam is the first Exam that takes place in Early Spring.

Assessment Objectives:

AO1: Development and Investigation.

AO2: Experimentations and refinement

AO3: Recording of Ideas, observations & explanations

AO4: Final idea planning & final piece.

Beyond year 11

Post 16	Post 19	World of work
A Level Art and Design A Level Fashion, A Level Photography, A Level Graphic Designing, Community Arts.	Courses in Art and/ or a degree in various areas of Art & Design.	Architecture, Interior Design, Product Design, Fashion, Photography, Graphic Design, Fine Art, Animation, Fashion.

GCSE Business Studies

About the subject

Studying the AQA GCSE Business Studies course will give you great foundational knowledge of what it is like to work in a business and the things that go into making a business successful or not. The important thing about Business Studies is that it is universal - the terms and concepts you will learn do not differ depending on where you are.

In every business there will be different departments doing different things, but studying this course will give you a good understanding of how each of these department's function and how they work together.

The concepts will be covered over six units. In chronological order, these units are Business in the Real World, Influences on Business, Business Operations, Human Resource, Marketing and Finance.

What will I learn to do?

- To develop an idea, spot an opportunity and turn it into a successful business.
- To manage their finances
- To explore real business issues and understand how businesses work
- To make decisions and respond to stakeholders using such information.
- To apply your knowledge and understanding to different business contexts
- Learn how to analyse a business situation and make informed decisions
- To hone your exam technique, thereby achieving consistently high grades.

What skills do I need?

- Good communication (oral and written)
- Analytical and critical thinking
- Problem solving
- Decision making
- Logical thinking
- Mathematical
- Interpersonal

How will I be assessed?

Paper 1: Units 1 - 4

- Written exam: 1 hour 45 minutes
- 90 marks
- 50% of GCSE

Paper 2: Units 1, 2, 5 & 6

- Written exam: 1 hour 45 minutes
- 90 marks
- 50% of GCSE

Beyond year 11

GCSE Business equips students with the skills required to prepare and succeed for entry to A level or BTEC Business Studies.

Post 16	Post 19	World of work
Business administration apprenticeship A level Business Studies BTEC Level 3 Courses.	Bachelor's degree in business, Master's degree in business.	Management, marketing, finance, accounting, banking, retailing, manufacturing and local government.

BTEC Tech Award in Enterprise

About the subject

Enterprise is an important part of the business sector and plays a major role in the UK's global economic status. BTEC Enterprise is a Level 1 and Level 2 qualification that will complement your GCSE studies by providing you with practical application alongside conceptual study. In other words, it is a vocational qualification where students develop knowledge and understanding through applying their learning to work-related contexts. It provides a glimpse into the professional sector while learning the theory.

What will I learn to do?

- Learners can use their knowledge and skills from GCSE's, giving them the opportunity to apply their knowledge to everyday and work contexts.
- Learners can develop transferable skills such as researching, planning, making decisions and judgements and financial literacy.

What skills do I need?

- Good communication (oral and written)
- Analytical and critical thinking
- Problem solving
- Decision making
- Logical thinking
- Mathematical
- Interpersonal

How will I be assessed?

The qualification assesses learners through Pearson Set Assignments. The course is made up of three components: two internally assessed and one that is externally assessed.

Component 1 - Exploring Enterprises

- Internally assessed assignments
- 30% of the Total course

Component 2- Planning for and pitching an enterprise activity

- Internally assessed assignments
- 30% of the Total course

Component 3 – Promotion and Finance for Enterprise

- Externally Assessed task
- 40% of the total course

Beyond year 11

There are strong opportunities for post-16 progression.

Post 16	Post 19	World of work
Business administration apprenticeship A level Business Studies BTEC Business Studies Course.	Bachelor's degree in business, Master's degree in business.	Management, marketing, finance, accounting, banking, retailing, manufacturing and local government.

GCSE Citizenship

About the subject

GCSE Citizenship Studies has the power to motivate and enable young people to become thoughtful, active citizens. Citizenship studies investigates how the citizen is enabled by society to play a full and active part and how citizens are empowered to effect change within society. Citizenship understanding develops through the knowledge of how a society operates and functions and its underlying values. The overarching theme of this subject is 'How citizens can try to make a difference'. This is supported by three content themes: Life in modern Britain, Rights and responsibilities and Politics and participation.

What will I learn to do?

Students gain a deeper knowledge of democracy, government and law, and develop skills to create sustained and reasoned arguments, present various viewpoints and plan practical citizenship actions to benefit society.

They will also gain the ability to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations and sources of evidence, all of which are essential skills valued by higher

What skills do I need?

- Fluent reading and writing skills
- Communicate your ideas clearly through discussion
- Presentation skills
- Extended writing skills
- The ability to analyse text
- The ability to use textual evidence to support your ideas

How will I be assessed?

This qualification is linear. Linear means that students will sit all their exams at the end of the course.

Paper 1—Active Citizenship and Politics and Participation - 1hr 45– 50% of GCSE

Section A: Active citizenship questions: questions on the citizenship action of others and questions on the students taking citizenship action investigation (40 marks)

Section B: Politics and participation question (40 marks)

Question types: multiple-choice, short answer, source-based questions, extended answer

Paper 2—Life in Modern Britain and Rights and Responsibilities - 1hr 45– 50% of GCSE

Section A: Life in modern Britain questions (40 marks)

Section B: Rights and responsibilities questions (40 marks)

Question types: multiple-choice, short answer, source-based questions, extended answer

Beyond year 11

Post 16	Post 19	World of work
BA'Levels in Government and Politics	Degree courses in Law	Lawyer/Barrister
Law	Politics	Teacher
Criminology	Criminology	Politician
Sociology	Journalism	Journalism
History	Media	Judge
Media		Solicitor

GCSE Computer Science

About the subject

In computing, you learn how computer systems work, from the physical stuff (the hardware) to the apps and programs that users interact with (the software). You also learn how to create and manipulate computer systems, and how to apply the skills and approaches you pick up in computing to tackle real-life problems creatively.

This course helps to highlight intrapersonal skills such as communication, teamwork and leadership all of which are valuable assets in the workplace.

What will I learn to do?

It's a great way to develop critical thinking, analysis and problem-solving skills, which can be transferred to further learning and to everyday life. Students who want to go on to higher study and employment in the field of computer science will find it provides a superb stepping stone.

This subject is relevant to the modern and changing world of computer science. It is a practical subject where learners can apply the knowledge and skills learned in the classroom to real-world problems. It is an intensely creative subject that involves invention and excitement.

What skills do I need?

Students entering this course should have achieved a good level in Maths and Computer Science.

How will I be assessed?

The examination consists of two written examinations (40% each) and an externally moderated non exam assessment (20%). With the OCR examination Board

Beyond year 11

The course will provide an excellent background for Advanced level qualifications which enable students to progress either directly to employment, or to proceed to further qualifications, e.g. Level 3 qualifications such as GSCE, AS and A level Computing and GCE ICT.

Students who are awarded mainly Grades 9 - 5 at GCSE would be well prepared for study at Level 3 within the National Qualifications Framework.

The qualification will also provide a good grounding for other subject areas that require computational thinking and analytical skills.

Post 16	Post 19	World of work
A level Computer science Creative i-Media level 3.	Degree in robotics, artificial intelligence, machine learning, cloud computing, Apprenticeships are available in IT, cybersecurity and other areas related to computing.	These are just some of the careers you can go onto: Applications developer, Big data processing, Business Analyst, Networking, Ethical hacking, Cyber security analyst. Development Data analyst, Forensic computer analyst, Game designer, Games developer, IT sales professional.

BTEC Level 2 Tech Award in Digital Information Technology

Who is the qualification for?

For learners who want to acquire sector-specific applied knowledge and skills through vocational contexts by studying project planning, data management, data interpretation, data presentation and data protection as part of their Key Stage 4 learning. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden learners' experience and understanding of the varied progression options available to them.

The Creative Media Practice BTEC involves developing the skills needed to plan and produce film and Television. You will have the opportunity to develop your practical production skills. You will gain experience in the planning and research which takes place in pre-production.

What will I learn to do?

The Tech Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts. The focus is on four areas of equal importance, which cover the:

- development of key skills that prove your aptitude in digital information technology, such as project planning, designing and creating user interfaces and dashboards to present and interpret data
- process that underpins effective ways of working in digital information technology, such as project planning, the iterative design process, cyber security, virtual teams, legal and ethical codes of conduct
- attitudes that are considered most important in digital information technology, including personal management and communication
- knowledge that underpins effective use of skills, process and attitudes in the sector such as how different user interfaces meet user needs, how organisations collect and use data to make decisions, virtual workplaces, cyber security and legal and ethical issues.

Component titles:

- Component 1 - Exploring User Interface Design Principles and Project Planning Techniques (internal)
- Component 2 - Collecting, Presenting and Interpreting Data (internal)
- Component 3 - Effective Digital Working Practices (External/Synoptic)

Tech Award complements the learning in GCSE programmes such as GCSE Computer Science. It is an introduction to the application of project planning techniques to plan, design and develop a user interface, how to collect, present and interpret data and the use of digital systems.

Beyond year 11

The choices that learners can make post-16 will depend on their overall level of attainment and their performance in the qualification. Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

- A Levels as preparation for entry to higher education in a range of subjects
- study of a vocational qualification at Level 3, such as a BTEC National in IT, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the digital sector.

Learners who generally achieve at Level 1 across their Key Stage 4 learning might consider progression to:

- study at Level 2 post-16 in a range of technical routes designed to lead to work, employment, apprenticeships or further study at Level 3. The attitudes and the reflective and communication skills covered in this qualification will help these learners.

- study of IT Support or Digital Technology through a Technical Certificate. Learners who perform strongly in this qualification compared to their overall performance should strongly consider this progression route as it can lead ultimately to employment in the digital sector.

GCSE Drama

About the subject

GCSE Drama is an exciting, inspiring and practical course. The specification promotes involvement in and enjoyment of drama, as performers and/or designers. Additionally, it provides opportunities to attend live theatre performances and to develop skills as informed and thoughtful audience members. We engage in, and actively explore, a wide range of activities that are thought-provoking and stimulating, drawing from a variety of situations and contexts that you can relate to.

How will I be assessed?

Component 1 (Devising):	40% of GCSE	Combination of practical and written work (Coursework) Internally assessed by your teacher consisting of a; Devised performance of 20 minutes and 1500 word log book
Component 2 (Performance from a text):	20% of GCSE	Performance of a key extract Assessed by a visiting examiner Perform two extracts of a play text specifically chosen for you
Component 3 (Theatre Makers in Practice):	40% of GCSE	Written exam – 1 hour 45 minutes Section A = Exploring An Inspector Calls Section B = Analysing and Evaluating a performance

What skills will I learn?

GCSE Drama encourages you to develop critical thinking skills and become effective and independent learners. With the focus on working imaginatively, collaborating creatively and communicating effectively, Drama is highly beneficial to all students. However, it is those with a passion for the subject, who succeed.

Transferable skills developed in Drama include:

- Creativity, confidence, communication, cooperation and self-control
- Self-discipline, time management and organisational skills, teamwork and independent learning
- Acting and performance skills, lighting and set design and directing and leadership skills

Beyond year 11

It is one of the few subjects, which assesses a student's ability to work as part of a dynamic team, and schools, colleges, universities and businesses alike recognise this.

Post 16	Post 19	World of work
BTEC Performing Arts with Acting or Musical Theatre pathways. A Level Drama and Theatre, Studies Doctor/nurse/social, Performing Arts Industry apprenticeships Drama Extended diploma: Production Arts Talent agent Music producer	Degrees in Drama Performance Media and Law	Performing Arts Industry Media – broadcast presenter Law work Community arts worker therapist Theatre director/stage manager

GCSE English Language & Literature

About the subject

English Language and English Literature are two separate GCSEs studies as part of one combined subject. Students are assessed in the un-tiered, closed book examinations Grades 1 to 9 KS4 focuses on both language and literature and sometimes uses literature texts as vehicles for studying language skills. Specifically, year by year, students will study:

- Year 9: students begin their study of the 'Conflict' anthology of poems for GCSE Literature. Students will also complete their Spoken Endorsement this year, an additional certification grading their oracy and presentation skills.
- Year 10: Priestley's 'An Inspector Calls' and Shakespeare's 'Macbeth' are both taught this year. Students also prepare for Language Paper 1 before revising the 'Conflict' cluster of poetry at the end of the year.
- Year 11: Paper 2 is taught. Students also study their final Literature text, Dickens' 'A Christmas Carol' as and study their 'Unseen poetry' unit. Students then return to all exam papers in both Literature and Language. Skills are revised and honed, in preparation for the final GCSE.

What will I learn to do?

You will learn a range of skills including how to read and analyse a wide range of texts from an anthology of poems to Shakespeare's 'Macbeth'. You will also explore how meaning is created in a variety of texts from different eras. You will learn how to develop complex analytical ideas through meaningful discussion in formal and informal contexts. You will also learn how to translate these complex analytical ideas into clearly expressed, confident essays on a wide range of different subjects, as diverse as Charles Dickens, Shakespeare, 19th, 20th and 21st Century texts.

What skills do I need?

- Fluent reading and writing skills
- The ability to develop and communicate your ideas clearly through discussion
- Extended writing skills
- The ability to analyse text
- The ability to learn and use textual evidence to support your ideas
- The ability to convey complex ideas in a range of informal and formal contexts, such as discussion and essay writing

How will I be assessed?

English will be assessed in the following ways:

- English Language written examinations = 100% of the final grade for English Language is examined in two written papers
- English Literature written examinations = 100% for the final grade for English Literature is examined in two written papers.
- Spoken Language Endorsement = will be awarded as a separate grade on you certificate

Beyond year 11

Post 16	Post 19	World of work
Level 1 and Level 2	BA (HONS) English Language BA (HONS) English Literature	Teacher Research assistant Journalism Paralegal Marketing executive Editor Museum curator Freelance writer

ESOL (English for Speakers of Other Languages) Skills for Life

About the subject

Pearson ESOL (English for Speakers of Other Languages) Skills for Life qualifications support learners whose first language is not English, helping them gain the communication skills needed to progress in the workplace, education and beyond. This is a Discrete Option meaning that students are invited to ESOL qualifications give learners the competence and confidence to use their English skills in their studies and employment and other areas of their life.

They give learners the opportunity to:

- improve their English language knowledge and skills
- achieve a nationally recognised qualification
- develop personal growth and engagement in learning
- acquire English skills for personal and employment-related application.

Pearson ESOL qualifications

Pearson offers ESOL Skills for Life Awards in Reading, Writing and Speaking and Listening at:

- Entry 1
- Entry 2
- Entry 3

Certificates that cover all three areas are available from Entry 1 - 3 set out below.

What will I learn to do?

Qualification	Reading	Writing	Listening and Speaking
Entry 1	I will learn to read, understand and obtain information from short texts on familiar topics, common signs and symbols. I will be able to respond to simple written narratives, statements, questions, instructions.	I will learn to write simple sentences correctly and complete simple forms.	I will learn to speak and be understood when conveying basic information, feelings and opinions.
Entry 2	I will learn to read, understand and obtain information from short, straightforward text, including chronological and instructional text types, signs and symbols. I will be able to respond to familiar written straightforward information, short narratives, explanations, instructions.	I will learn to write to convey information with some adaptation for the intended audience, using correct punctuation, grammar and spelling.	I will learn to listen to other people and speak to convey information, feelings and opinions on familiar topics, including when in discussion with others.

ESOL (English for Speakers of Other Languages) Skills for Life **(Continued)**

Entry 3	I will learn to read, understand and obtain information from short, straightforward chronological, continuous descriptive, explanatory texts from everyday sources. I will be able to respond to written straightforward information, narratives, explanations and instructions from everyday sources.	I will learn to write to convey information with some adaptation for the intended audience, using correct punctuation, grammar and spelling.	I will learn to listen to other people and speak to convey information, feelings and opinions on familiar topics. I will be able to speak to respond using appropriate formality for the situation, including when making points and responding to others in discussions.
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What skills do I need?

No prior knowledge, understanding, skills or qualifications are required before learners register for this qualification. However, your teacher will likely assess your speaking, listening, reading and writing skills in English to see at what level you have the potential to achieve the qualification.

How will I be assessed?

The table below gives a summary of the assessment methods used in the qualifications.

Unit	Assessment method
Reading and Writing units	Pearson-devised assessment: paper-based test
Speaking and Listening units	Pearson-devised assessment: task

Pearson sets the unit assessment, the centre assessor assesses the test or task, the centre internally verifies the assessments and a Pearson Standards Verifier samples assessment to check centre quality assurance and the maintenance of standards.

Beyond year 11

These qualifications enable learners to progress towards Level 1 qualifications, for example Functional Skills English units/GCSE English. They give learners the competence and confidence to use their English skills in their studies and employment and other areas of their life. They help the speakers of other languages to achieve a nationally recognised qualification. The Awards and Certificates in ESOL Skills for Life can be used to motivate learners to build their English language skills for use in their social, educational and working life and build their confidence to undertake the Functional Skills English Unit components of Apprenticeships or GCSE English.

GCSE Geography

About the subject

Geography is important as it allows us to understand the world we live in. Geography helps us to think more about ourselves, how to live and the futures that we may need to face. The study of Geography stimulates an interest and a sense of wonder about places, people and the environment.

The Geography GCSE Specification B is split into three content components:

Paper 1 – global geographical issues such as climate change, development and urbanisation.

Paper 2 – UK geographical issues such as coastal and fluvial processes and the challenges of urban life.

Paper 3 – making geographical decisions on a pre-release booklet involving energy and forests.

How will I be assessed?

There are three papers. All the papers are 1 hour and thirty minutes long, two are worth 37.5% of the final grade and one is worth 25% of the final grade. The topics for each paper are displayed in the table above.

Field study

The field study element of the course is a study of coasts which is assessed through the component 2 examination instead of through coursework. The field study will involve students visiting at least 2 locations to collect data. There is also a study of the impact of regeneration in Stratford to make up the human geography element.

What use would this qualification be after I leave school?

Geography is a highly sought-after subject by employers! This is because students of Geography develop the largest variety of skills. A qualification in Geography also keeps all your options open for the future! As it is such a broad subject it links with English, Maths, Science, Sociology, Economics, ICT, Politics, Ecology and many other subjects.

A GCSE in Geography can lead to careers in: Tourism, social work, journalism, law, military, marketing, architecture, and the civil service to name a few. Many employers see a geography qualification as an indication of a well-rounded student due to the balancing of literacy, and mathematical skills as well as the focus on problem solving and essay writing. It is a respected academic subject which shows employers your skills to research, evaluate and organise at the highest level.

Beyond year 11

It is one of the few subjects, which assesses a student's ability to work as part of a dynamic team, and schools, colleges, universities and businesses alike recognise this.

Post 16	Post 19	World of work
A level study of geography, politics, sociology, environmental studies.	Geography degree or other related subjects e.g. law, finance, environmental.	A wide range of skills used in teaching, law, construction and design, crisis management, disaster planning.

BTEC Health and Social Care (OCR)

About the subject

Health and social care is one of the fastest growing sectors in the UK with demand for both health and social care employees continuously rising. The Pearson BTEC Level 2 Tech Award in Health and Social Care is ideal for you if you would like to find out more about health and social care.

What will I learn to do?

This course will give you the opportunity to develop knowledge and technical skills in a practical learning environment. You will also develop key skills relevant to the health and social care sector such as research techniques and how to measure someone's physical health. You will also develop your written communication skills as you create health and wellbeing plans for an individual with specific needs.

Everyone taking this qualification will study three components, covering the following content areas:

- Human Lifespan and Development gives you the opportunity to study how people grow and develop over the course of their lives, from infancy to old age.
- Health and Social Care Services you will investigate common services as well as those for specific needs and consider how they may work together to meet individual's needs.
- Health and Wellbeing explores the factors that can have a positive or negative influence on an individual's health and wellbeing.

What skills do I need?

Good communication skills are needed as you will be required to complete assignments as part of your assessments and to work alongside others within the class.

How will I be assessed?

There are two internal components that are assessed using a Pearson set assessment and marked internally by your teacher but moderated by Pearson. The other component is an exam marked by Pearson.

Beyond Year 11

Once you have completed the qualification, you will have developed a practical understanding of the health and social care sector. You will have built useful skills, which are not generally covered in GCSE courses, and you will have developed a good understanding of whether the health and social care sector is for you, and if so, which part of it you might want to study further.

If you decide to go on to further study health and social care, the best option for you will depend on the grades you have achieved in this and the other qualifications you have taken. You could continue your studies in Health and Social Care and progress to a Level 3 programme or continue with A Levels.

Post 16	Post 19	World of work
Advanced Level 3 Health and Social Care, University Social Care Courses.	Level 4 HND Health Care Practice, Access to nursing, Technical Diploma in Childcare.	Roles working with people in a supporting capacity, social work, nursing, dental nurse, health advisor, youth work, care worker.

GCSE History

What the course is about?

History is all around us: we can see historical footprints in technology, human rights, laws and society. Through a challenging but exciting GCSE History course, students will explore how the world has changed and developed. We will investigate different interpretations of historical events such as WWII.

Who should consider this course?

Historians are independent thinkers and enquirers, who are skilled at learning, developing, researching and debating historical events. Students should have the ability to analyse and evaluate factual evidence using key concepts and differing interpretations to form their own conclusions about past and present events.

What will we study?

Students will complete two papers in History. Paper One consists of two units: the first unit looks at the changes in Germany between 1890-1945 and includes the reasons behind Hitler's rise to power and how he changed Germany. The second unit looks at International Politics after WWI and how Europe dealt with the conflict right up until the outbreak of WWII. Paper Two is more focused on British History and unit one include our breadth study which looks at the change and developments in medicine from 1000 to the present day. The focus is on the key individuals and events that have developed the understanding of medicine. The second unit in the paper is our medieval unit and looks at the Normans from 1066-1100 and how they founded and consolidated their position in England.

How will I be assessed?

There are two papers and each one is worth 50% of the final grade. There are 18 questions across the 4 topics which involve a range of historical skills including interpretation, source analysis, source comparison, inference and essay writing.

What use would this qualification be after I leave school?

GCSE History is used a stepping stone for future lawyers, journalists, archaeologists, and politicians. It is a respected academic subject which shows employers your skills to research, evaluate and organise at the highest level. History develops skills of analysis and evaluation which are particularly helpful to those who wish to progress on to A-Level History and other Humanities subjects: Sociology, Psychology, Philosophy, Politics, Geography, Law, and Economics.

Careers and where it can take you

Post 16	Post 19	World of work
A 'Level Government & Politics	BA (HONS) Law	Journalism
A 'Level Economics	BSc (HONS) Finance	Archaeology
A 'Level Sociology	BSc (HONS) Politics	Law

GCSE Mathematics

What the course is about?

Some subjects are compulsory at GCSE level and must be taken by all young people, Mathematics is one of those subjects!

GCSE Mathematics helps students develop a knowledge and understanding of: problem solving, reasoning, applying maths in context and functional elements of Maths. All GCSE exams in mathematics will include questions that allow students to draw on elements from within and across different topic areas, and questions that allow students to provide extended responses.

All students in years 9, 10 and 11 study a maths course which leads to GCSE entry at one of two different tiers: Foundation or Higher. Each course contains content from six main elements of mathematics - Number, Algebra, Ratio, Proportion and rates of change, Geometry and measures, Probability and Statistics. At Foundation level content is included up to grade 5 and at Higher Level up to grade 9.

The teaching groups are set accordingly to students' pace and comprehension and students in the accelerated sets will study an extra qualification in either AQA certificate in Further Mathematics and/or GCSE Higher Statistics.

How will I be assessed?

The Government has decided to change the nature of GCSEs to make them more challenging - they think this will help young people to be better prepared for further academic or vocational study, or for work. We will work together to ensure that you perform well in your GCSEs as there is a requirement that you leave school with a good Mathematics grade. Should you fail to do so you will be required to continue to study the subject at post-16.

To do well you need to:

Ultimately the key to success in Mathematics is small amounts of regular practise of challenging topics. The students who make the most progress are those who make the most of their valuable lesson time, make full use of the opportunities for independent study outside school, and seek out their teacher for extra help with any problems'

What use would this qualification be after I leave school?

Whatever you are planning to do in the future, it is now a requirement for you to retake both Maths and English Language GCSEs until you obtain a Grade 4. If you achieve the top grades in your GCSE, you can access the AS and A level Mathematics courses.

Careers and where it can take you

Post 16	Post 19	World of work
A 'Level Maths A 'Level Statistics	BSc (HONS) Mathematics Actuarial Science and Mathematics Applied Mathematics BSc Physics BSc Economics and Mathematics BA French and Mathematics BSc Mathematics and Philosophy BSc/BA/MMath Mathematics	Careers stem from maths BSc qualifications including: teaching, finance, banks and building societies, technical and scientific jobs, engineering, medicine, dentistry, and nursing.

Certificate Level 2 Further Mathematics

What the course is about?

This qualification fills the gap for high achieving students by assessing their higher order mathematical skills, particularly in algebraic reasoning, in greater depth, thus preparing them fully to maximise their potential in further studies at A Level. It offers the opportunity for stretch and challenge that builds on the Key Stage 4 curriculum and is intended as an additional qualification to the GCSE Mathematics, rather than as a replacement. The content assumes prior knowledge of the Key Stage 4 Programme of Study and covers the areas of algebra and geometry, which are crucial to further study in the subject, in greater depth and breadth. This qualification places an emphasis on higher order technical proficiency, rigorous, argument and problem-solving skills. It also introduces calculus and matrices and develops further skills in trigonometry, functions and graphs.

The AQA Level 2 Certificate in Further Mathematics is an un-tiered Level 2 linear qualification for learners who:

- either already have, or are expected to achieve, grades 7, 8 and 9 in GCSE mathematics
- are likely to progress to A-Level study in Mathematics and possibly Further Mathematics.

Subject content

1. Number
2. Algebra
3. Coordinate Geometry (2 dimensions only)
4. Calculus
5. Matrix Transformations
6. Geometry

How will I be assessed?

Paper 1: non- calculator What's assessed

Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 45 minutes
- 80 marks
- Non-calculator
- 50% of the AQA Level 2 Certificate in Further Mathematics assessment

Paper 2: calculator What's assessed

Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 45 minutes
- 80 marks
- Calculator
- 50% of the AQA Level 2 Certificate in Further Mathematics assessment

GCSE Statistics

What the course is about?

GCSE Statistics is a separate qualification to GCSE Maths. Hardworking and Gifted Mathematicians will be given the opportunity to sit this extra qualification alongside their GCSE. This will be beneficial as there are numerous topics that crossover between the two qualifications. GCSE Statistics will help students who aspire to study Maths at A-Level and beyond. The Statistics qualification incorporates numerous examples of real-life data and contexts, which build skills that students will use in other subjects, such as science and geography. Based on the principles of the statistical enquiry cycle, students gain a rounded understanding of how to interpret and apply data to several scenarios, both across subjects and in the real world.

How will I be assessed?

You will sit two papers both contributing towards 50% of your final grade.

Paper 1 and Paper 2 overview:

1. The collection of data
2. Processing, representing and analysing data
3. Probability

The aims and objectives of this qualification are to enable students to develop statistical fluency and understanding through:

- The use of statistical techniques in a variety of authentic investigations, using real-world data in contexts such as, but not limited to, populations, climate, sales etc.
- identifying trends through carrying out appropriate calculations and data visualisation techniques
- the application of statistical techniques across the curriculum, in subjects such as the sciences, social sciences, computing, geography, business and economics, and outside the classroom in the world in general
- critically evaluating data, calculations and evaluations that would be commonly encountered in their studies and in everyday life
- understanding how technology has enabled the collection, visualisation and analysis of large quantities of data to inform decision-making processes in public, commercial and academic sectors, including how technology can be used to generate diagrams and visualisations to represent data
- understand ways that data can be organised, processed and presented, including statistical measures to compare data, understanding the advantages of using technology to automate processing
- Applying appropriate mathematical and statistical formulae and building on prior knowledge.

Careers and where it can take you

Post 16	Post 19	World of work
A 'Level Maths	MA. Economics & Statistics	Banking
A 'Level Statistics	MMath. Mathematics & Statistics	Insurance
	BSc Mathematics with Statistics	Accountancy and consultancy
	BSc Finance.	IT industry
	BSc. Mathematics & Statistics &	Schools
	BSc. Operational Research	Civil service
	Statistics & Data Analytics	Manufacturing

AQA GCSE Media Studies

About the subject

Media Studies is offered to our higher-ability Year 10 students as part of our dual-stream curriculum, granting these students the opportunity to receive an additional GCSE. We utilise the students established English skills and build on them to carry out a thorough study of analysis and exploration of the Media, following the EDUQAS specification.

What will I learn to do?

Students are exposed to the fundamentals of the media, which span four key elements: language, audiences, media industries and representations. This study will indulge in various theoretical approaches and case studies including mainstream media examples. Students will become equipped with knowledge that allows them to interpret and interact with media material, as well as the creative skills which allow them to create and design their own media materials.

Students will study set texts that will be the focus of the exam. These texts span across movie adverts, campaigns, music videos, newspapers and magazines.

Additionally, Media Studies helps develop skills that you'll be able to use in your other subjects such as critical thinking, analysis, research, planning, practical skills, time management, essay writing skills and more.

What skills do I need?

Students will need an excellent attitude to learning, good ability in English and the ability to critically analyse a variety of complex media texts.

Careers and where it can take you

In terms of aspirational goals, the media saturates our modern world. The opportunities are endless with media literacy being a highly transferable skill. Students can work in marketing, pre/post film production, editing, journalism and many other highly sought professions

Post 16	Post 19	World of work
A level Media Studies Level 3 iMedia	BA (Hons) Media Studies BA (Hons) Journalism	Journalism Design Teaching

GCSE in Community Languages

About the subject

Taking a GCSE in French or Spanish is a valuable qualification and will support students in further education as they will develop a range of Reading, Listening, Speaking & Writing skills. If you opt for a qualification in Modern Foreign Language (MFL) you will be assessed in the topics of Identity, Local Area & Holidays, Education & Work and the Environment. This is in addition to French (AQA) Spanish (AQA).

What will I learn to do?

You will study a range of themes building on topics that have already studied in years 7, 8 and 9. At GCSE we will study the themes of Identity, Local Area, School, Careers, Work & Aspirations and the Environment.

Assessment

There are 4 Exams (equally worth 25%)

- Reading
- Writing
- Listening
- Speaking

Beyond year 11

A qualification in MFL is highly regarded by many of the top universities. It also a good qualification to lead on A-Levels as you develop a range of language skills. Learning another language also broadens your knowledge of other cultures and opens potential opportunities for work and careers in later life.

Other available GCSE languages

We may be able to enter you for your home language as an independent subject. Some of the other languages that are available from exam boards include:

- Turkish (OCR)
- Polish (AQA)
- Bengali (AQA)
- Mandarin (AQA)
- German (AQA)
- Italian (AQA)
- Modern Hebrew (AQA)
- Punjabi (AQA)
- Urdu (AQA)

Students will be tested using past papers to ascertain their ability to perform at GCSE level in all the required skills. Successful students will then be entered for the languages GCSE when they are in Year 11.

Please note that taking another available language does not exclude the student from completing either French or Spanish within their normal options preferences.

GCSE French

About the subject

The aims and objectives of this qualification are to enable you to:

- Use and prepare you for further language study and use in school, higher education or employment, develop your ability to communicate confidently and coherently with native speakers in speech and writing
- Express and develop your thoughts and ideas spontaneously and fluently
- Listen to and understand clearly articulated, standard speech at near normal speed
- Deepen your knowledge about how language works and enrich your vocabulary for you to increase your independent use and understanding of the language in a wide range of contexts.
- Acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material including literary texts
- Develop awareness and understanding of the culture and identity of countries and communities where French is spoken
- Develop language– learning skills

What will I learn to do?

The AQA GCSE (Grades 9—1) in French consists of four externally examined papers based on the following skills: listening, speaking, reading and writing. Students will complete their speaking assessment in April/May and all other assessments in May/June in their final GCSE year.

Over the course, students will study the topics of:

- Local area
- Holiday
- School
- Relationships (family & friends)
- Identity and Culture
- Future Inspiration
- Study and Work

When you study French at GCSE level, the emphasis is on developing your confidence to use and understand authentic materials in order to enjoy your development in the language and culture that you're are studying. This course has a strong focus on French Culture in particular, and we will study French arts, poetry and movies

What skills do I need?

At GCSE, your skills will be developed and refined. You will need and ability to understand the French culture, and to expect to bring in a European and worldly dimension.

How will I be assessed?

Paper 1: Listening and understanding in French

Paper 2: Speaking in French

Paper 3: Reading and understanding in French

Paper 4: Writing in French

Careers and where it can take you

Post 16	Post 19	World of work
A Level in French Build on your Skills from GCSE French to deepen your knowledge of language and other cultures through the study and literature & film. Discuss and debate world issues whilst learning to communicate in a foreign language.	Batchelor Degree in French. Take the opportunity to study a language and Francophone culture at University in addition to working/studying abroad.	Having language skills and knowledge of other cultures holds currency with employers in our increasingly globalised world of work.

GCSE Spanish

About the subject

The aims and objectives of this qualification are to enable you to:

- Use and prepare you for further language study and use in school, higher education or employment, develop your ability to communicate confidently and coherently with native speakers in speech and writing
- Express and develop your thoughts and ideas spontaneously and fluently
- Listen to and understand clearly articulated, standard speech at near normal speed
- Deepen your knowledge about how language works and enrich your vocabulary for you to increase your independent use and understanding of the language in a wide range of contexts.
- Acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material including literary texts
- Develop awareness and understanding of the culture and identity of countries and communities where Spanish is spoken
- Develop language– learning skills

What will I learn to do?

The AQA GCSE (Grades 9—1) in Spanish consists of four externally examined papers based on the following skills: listening, speaking, reading and writing. Students will complete their speaking assessment in April/May and all other assessments in their final GCSE year.

Over the course, students will study the topics of:

- Local area
- Relationships (family & friends)
- Study and Work
- Holiday
- Identity and Culture
- School
- Future Inspiration

When you study Spanish at GCSE level, the emphasis is on developing your confidence to use and understand authentic materials to enjoy your development in the language and culture that you are studying. This course has a strong focus on Spanish Culture in particular, and we will study Spanish arts, poetry and movies

What skills do I need?

At GCSE, your skills will be developed and refined. You will need an ability to understand the Spanish culture, and to expect to bring in a European and worldly dimension.

How will I be assessed?

Paper 1: Listening and understanding in Spanish Paper 2: Speaking in Spanish
Paper 3: Reading and understanding in Spanish Paper 4: Writing in Spanish

Careers and where it can take you

Post 16	Post 19	World of work
A Level in Spanish Build on your Skills from GCSE Spanish to deepen your knowledge of language and other cultures through the study and literature & film. Discuss and debate world issues whilst learning to communicate in a foreign language.	Batchelor Degree in Spanish. Take the opportunity to study a language and Hispanic culture at University in addition to working/studying abroad.	Having language skills and knowledge of other cultures holds currency with employers in our increasingly globalised world of work.

GCSE Music

About the subject

GCSE of music features three primary areas of study: Performance, Composition and Listening and Appraising. Students will learn a range of genres across the world from the following Areas of Study: AoS 2 The Concerto Through Time (Baroque, Classical and Romantic concerti), AoS 3 Rhythms of the World (including Indian Classical and Punjab, Middle East and Mediterranean, Africa and Central and South America), AoS 4 Film Music (including gaming music) and AoS 5 Conventions of Pop (Rock 'n' Roll, Rock, Pop Ballads and solo artists to the present day). These will be taught through a variety of different lessons from performance to composition and theory.

What will I learn?

- Engage actively in the process of music study
- Develop performing skills individually and in groups to communicate musically with fluency and control of the resources used
- Develop composing skills to organise musical ideas and make use of appropriate resources
- Recognise links between the integrated activities of performing, composing and appraising and how this informs the development of music
- Broaden musical experience and interests, develop imagination and foster creativity
- Develop knowledge, understanding and skills needed to communicate effectively as musicians and awareness of a variety of instruments, styles and approaches to performing and composing
- Develop awareness of music technologies and their use in the creation and presentation of music
- Recognise contrasting genres, styles and traditions of music, and develop some awareness of musical chronology, develop as effective and independent learners with enquiring minds
- Engage with and appreciate the diverse heritage of music, in order to promote personal, social, intellectual and cultural development.

How will I be assessed?

1. Integrated portfolio (30%) Performance on learners chosen instrument and a composition to a brief set by the learner.
2. Practical component (30%) Ensemble performance and a composition to an OCR set brief
3. Listening and appraising (40%) A written paper, with CD. Aural recognition and context unheard/unfamiliar music from within the Areas of Study 2, 3, 4 and 5.

What skills do I need?

You need to be able to sing or play an instrument ideally to a grade 2 standard although all levels of ability are accepted. It is expected that you will join one of the school ensembles or regularly rehearse with your own band. These ensembles and bands will then form the basis of school performances throughout the year.

Careers and where it can take you

Your listening skills will enhance your listening and understanding in other subjects like foreign languages. Your performing skills will give you confidence in playing to an audience – useful if you intend to pursue, for example, drama or law.

Post 16	Post 19	World of work
BTEC Music/Music Technology/Performing Arts	Degrees in Music, Musicology, Music theory and Composition	Performer
A Level in Music/Music Technology/Performing Arts	Sound design & recording	Producer
	Performing Arts	Music therapist
	Drama	Sound designer/engineer
		Special effects technician

AQA GCSE PE

About the subject

GCSE PE offers students a broad and balanced insight into the world of sport. PE and sport are crucial discussion points in modern society and this qualification gives an overview of different pathways that can lead to a career in the sports industry. Using theory and practical based lessons, students will be provided with plenty of opportunities to develop knowledge and understanding of a range of concepts and ideologies in sport, whilst also improving their practical performance.

What will I learn to do?

Using theory and practical based lessons, students will be provided with plenty of opportunities to develop knowledge and understanding of a range of concepts and ideologies in sport, whilst also improving their practical performance.

What skills do I need?

Students will need an excellent attitude to learning, good ability in English and an interest in PE and sport that extends to participating competitively outside school. You will also need a willingness to work hard in the classroom and in practical lessons, where full PE kit every lesson is also essential.

Assessment

Exam Paper 1: The Human Body and Movement. 1 hour 15 mins.

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Use of data

Exam Paper 2: 1 hour 15 mins.

- Sports psychology
- Socio-cultural influences
- Health, fitness and well-being
- Use of data

Non examined material: Practical Sport unit.

- Assessed by teachers
- Moderated by AQA
- 100 marks

Practical performance in 3 different physical activities in the role of player/performer (One in a team activity. One in an individual activity. Third sport in either a team or in an individual activity).

Careers and where it can take you

Post 16	Post 19	World of work
A level PE	BSc (Hons) Sport and Exercise	Biomechanics
Level 3 BETEC National	Science	Physiotherapist
Diploma	BSc (Hons) Sport	Sports Coach
Cambridge Technical Level 3	Rehabilitation	
Sport and Physical Activity	BSc (Hons) Sports Coaching and Performance	

OCR Cambridge Nationals Sports Studies

About the subject

Sports Studies offers students the chance to develop different types of skills through largely practical means; communication, problem solving, team working, evaluation and analysis, performing under pressure, and formulating written findings from practical investigation. All these skills are transferrable and are key skills when looking for employment. The Cambridge Nationals in Sport Studies looks at different sectors within the sports industry, whilst also encompassing some core sport/physical education themes. Students can apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to their own practical performance.

What will I learn to do?

Students will learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media. Students will develop an appreciation of the importance of sport locally and nationally, different ways of being involved in sport and how this shapes the sports industry.

How will I be assessed?

Exam Paper Unit R184: Contemporary issues in sport 1 hour

- Issues which affect participation in Sport
- The role of sport in promoting values
- Topic Area 3: The implications of hosting a major sporting event for a city or country
- Topic Area 4: The role National Governing Bodies (NGBs) play in the development of their sport
- Topic Area 5: The use of technology in sport

Coursework Unit R185: Performance and leadership in sports activities

- Key components of performance
- Applying practice methods to support improvement in a sporting activity
- Organising and planning a sports activity session
- Leading a sports activity session
- Reviewing your own performance in planning and leading a sports activity session

Coursework Unit R187: Increasing awareness of outdoor and adventurous activities

- Provision for different types of outdoor and adventurous activities in the UK
- Equipment, clothing and safety aspects of participating in outdoor and adventurous activities
- Plan for and be able to participate in an outdoor and adventurous activity
- Evaluate participation in an outdoor and adventurous activity

Careers and where it can take you

Your listening skills will enhance your listening and understanding in other subjects like foreign languages. Your performing skills will give you confidence in playing to an audience – useful if you intend to pursue, for example, drama or law.

Post 16	Post 19	World of work
A level PE	BSc (Hons) Sport and Exercise	Biomechanic
Level 3 BETEC National Diploma	Science	Physiotherapist
Cambridge Technical Level 3	BSc (Hons) Sport Rehabilitation	Sports Coach
Sport and Physical Activity	BSc (Hons) Sports Coaching and Performance	

GCSE Religious Education

About the subject

The UK today, especially London, is a mix of different world views and religions. Therefore, it's the basic democratic right of all pupils to have an opportunity to study different world views so they can understand the beliefs of their fellow citizens and potentially further consolidate their own world views. RE provides an opportunity to dispel many misconceptions about religion, which are ever present in world of growing social media. As pupils are more informed about the different beliefs of peoples in the UK the drive for community cohesion in the UK is strengthened.

What will I learn to do?

A key part of religious studies is learning to express, support, and evaluate key beliefs and views on various issues such as medicine and moral challenges. Through engaging in the study of various views on these issues pupils will develop the skills needed to research and develop arguments for or against specific opinions. Along with this, pupils will understand what makes a strong argument and to appraise their own arguments to strengthen them in an academic manor. This provides the framework needed for academic writing in any humanities or social science subject.

How will I be assessed?

- Two written exams: Each 1 hour 45 minutes

Component One:

The study of beliefs and practices of TWO world religions. At Heron Hall Academy we have decided to study Christianity and Islam based on the school demographics and the demographics of London.

Component Two:

The study of four religious, philosophical and ethical studies themes. Students should consider different religious, philosophical and ethical arguments and their impact and influence in the modern world. They should be aware of different perspectives on the issues studied, within and/or between religions, as well as non-religious views. At Heron Hall Academy, the chosen themes are the following

- Relationships and families • Religion and Life • Religion, peace and conflict
- Religion, crime and punishment

Careers and where it can take you

Post 16	Post 19	World of work
A Level RE A Level Philosophy A Level Law Other Humanities A-Level Health and Social Care	BA (Hons) RE BA (Hons) Theology BA (Hons) Philosophy BA (Hons) Politics BA (Hons) Law BSc (Hons) Psychology	RE is seen as a foundation for a number of skills used in all workplaces such as conflict resolution, management or research.

GCSE Science

About the subject

GCSE study in the sciences provides the foundation for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity. Science groups are organised by the Science Department, based on ability, attitude and progress made at the end of year 9. Students will study Biology, Chemistry and Physics. GCSE - Combined science (9-1)

Pupils follow a programme leading to 2 GCSEs in Science. They will study a wide range of scientific concepts and is appropriate for students with a general interest in Science.

Aims

- To gain a systematic body of scientific knowledge, and the skills needed to apply this in new and changing situations
- To gain an understanding of scientific ideas, of how they develop, and of the factors which may affect their limitations
- To consider and evaluate critically students' own data and conclusions, and those obtained from other sources
- To evaluate the benefits and drawbacks of scientific and technological developments, including those related to the
- environment, personal health and quality of life, and to consider ethical issues where these arise
- To use electronic and more traditional sources of information to collect data and ideas on a topic of scientific interest

What skills do I need?

- Fluent reading and writing skills
- The ability to develop and communicate your ideas clearly
- Extended writing skills
- Mathematical skills
- The ability to learn and use scientific ideas and apply them in a new context

How will I be assessed?

The AQA Combined Science: Trilogy GCSE (9–1) consists of six externally examined papers (two for each science) lasting 1h 15min each. Students must complete all assessments in the same tier. These are available at foundation tier and higher tier.

Students must complete all assessment in May/June in any single year.

Careers and where it can take you

Post 16	Post 19	World of work
A 'Levels in Biology, Chemistry and Physics	Most STEM degree courses Medicine Nursing Midwifery Engineering	STEM careers are the fastest growing industry on the planet

GCSE Sociology AQA

About the subject

The course aims to broaden students' minds, helping them to see their world from different perspectives and in new and thought-provoking ways. Studying Sociology gives students the opportunity to consider the world through perspectives other than their own and to be respectful and tolerant young people. As a Sociology student, you'll develop a wide range of skills such as how to analyse and interpret data and arguments and how to apply theories and concepts to explain our social world.

The function of sociology, as of every science, is to reveal that which is hidden. *Pierre Bourdieu*

What will I learn to do?

Students that study Sociology will develop a wide range of knowledge and understanding about society, and how sociologists study and understand its structures, processes and issues. Sociology is exciting, interesting and relevant to students' lives. This specification encourages students to take a questioning approach to evidence and issues, thus developing their critical and evaluative skills.

What skills do I need?

- Fluent reading and writing skills (learn and apply theories / studies to a variety of exam questions)
- The ability to develop and communicate your ideas clearly through discussion
- Presentation skills
- Extended writing skills (please note there are 12 marker exam essay questions)
- The ability to analyse text
- The ability to use textual evidence to support your ideas
- Mathematical knowledge - Research methods

How will I be assessed?

Sociology is a completely linear assessment, with 2 GCSE examinations at the end of Year 11.

Paper 1— The Sociology of Families and Education (1hr45) - 50% of GCSE

Section A has two multiple choice questions followed by a range of short and extended responses.

Section B has two multiple choice questions followed by a range of short and extended responses

Paper 2—The Sociology of Crime and Deviance and Social Stratification (1hr45) - 50% of GCSE

Section A has two multiple choice questions followed by a range of short and extended responses.

Section B has two multiple choice questions followed by a range of short and extended responses

Careers and where it can take you

Post 16	Post 19	World of work
A wide range of A level courses such as A levels in: Sociology Anthropology Politics Psychology History Geography English.	A wide range of degree courses: Bachelor's Degree BA (Hons/Scie) in Sociology Social Work, Law, Politics, Philosophy, Marketing, Business Criminology, Statistics, Plus a huge variety of degree combined courses such as: Sociology with Law, PR.	Wide range of job opportunities: Analytical and critical thinking skills, problem solving, communication and public speaking skills are fully embedded and utilised within the study of Sociology Social Work, Police, Criminal Justice System, Civil Service, Statistics, Census services, Education.

Travel and Tourism BTEC

About the subject

The travel and tourism sector is the UK's third largest employer, accounting for 9.5 per cent of total employment. Tourism is one of the fastest growing sectors in the UK in employment terms, employing nearly 3 million people, and the value of tourism to the UK economy is approximately £121 billion (7.1 per cent) of UK gross domestic product (GDP). In 2016, travel and tourism contributed 10.2 per cent of the world GDP, and the sector now supports 292 million people in employment – that's one in ten jobs worldwide.

What will I learn to do?

The Tech Award gives learners the opportunity to develop applied knowledge and understanding in a range of areas. Learners taking this qualification will study three components, covering the following content areas:

- the aims of travel and tourism organisations, how different organisations work together and types of travel and tourism, the features that make destinations appealing to visitors and different travel routes
- how organisations use market research to identify travel and tourism trends, and customer needs and preferences, and selection of products and services and planning a holiday to meet customer needs and preferences
- factors that may influence global travel and tourism, and how travel and tourism organisations and destinations respond to these factors, and the potential impacts of tourism on global destinations and how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.

Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

- A Levels as preparation for entry to higher education in a range of subjects
- study of a vocational qualification at Level 3, such as a BTEC National in Travel and Tourism, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the tourism sector.

How will I be assessed?

Travel and tourism has two internally marked assessments (1. Travel and tourism destinations and organisations. 2. Customer needs in travel and tourism) and one external exam (Influences on global travel and tourism) which is a 2-hour exam made of a mix of short and long questions.

Careers and where it can take you

Post 16	Post 19	World of work
A level studies Level 3 Btec in Travel and Tourism.	You can continue study of the travel and tourism Industry at university.	Event planning, travel agent, site staff, entertainment and catering, work in the airline industry.

GCSE Design Technology

About the subject

Are you interested in finding out how things are designed and manufactured? Do you want to be the next James Dyson? Do you enjoy designing products, modelling prototypes and manufacturing in a range of materials? This course offers you the opportunity to develop all these skills as well as evaluating products currently available to the consumer.

What will I learn to do?

Over the two years there will be an emphasis on designing and manufacturing of products.

Year 10: You will learn the skills of investigating, designing and making various products based on core principles and techniques. Skills such as designing packaging, furniture and toys will be explored. You will develop knowledge and skills in a variety of industrial processes, tools and computer aided design/manufacturing techniques through practice assignments.

Year 11: You will need to prepare for the written exam paper, demonstrating your knowledge, skills and understanding. You will need to undertake research, marketing, consumer protection and use this information to help you design and make your final product. You will be expected to analyse and evaluate your final product and produce a portfolio for submission.

What skills do I need?

- Analytical skills
- Planning skills
- Thinking Skills
- Evaluation skills
- Making skills
- Self-reflective skills

How will I be assessed?

Product Design is assessed in two different ways: -

Written exam – 50% (2 hours)

Coursework - 50% (Controlled assessment to be completed in Year 11)

Careers and where it can take you

Post 16	Post 19	World of work
A Level Design & Technology A-Level Fashion & Textiles. Technical level qualifications in Manufacturing & Engineering. Processing & Control, Electronic Engineering, Product Design, Art & Design.	You can continue study Design & technology in UK-based universities. There are many courses linked to the subject.	Product Designer, Industrial Designer, Graphic Designer, Design Engineer, Architect, Car Designer, Fashion Designer, Packaging Designer.

Level 2 Technical Award in Food and Cookery NCFE

About the subject

This is an exciting and creative new vocational course, which focuses more on practical cooking skills. This course will enable students to gain the fundamental skills and knowledge they will need to prepare for a career in the hospitality and catering career industry.

What will I learn to do?

Students will gain a broad understanding of Food and Cookery including the following:

- the safe and hygienic practices for themselves and the cooking environment
- the main food groups and the key nutrients required for a healthy diet
- food recommendations for specific needs/age groups
- planning and producing dishes in response to a brief
- how to create a recipe.

How will I be assessed?

Unit 1: Principles of Food Safety, Food Nutrition and Choice (Theory Content)

This unit is assessed through a written examination and is worth 40% of the overall qualification.

Unit 2: Developing Preparation and Cooking Skills (Practical Content)

This unit is assessed through a non-examination assessment task (NEA) which will be completed under controlled conditions and marked by your teacher. It is also externally moderated by the exam board. This assessment will allow students to showcase the food preparation skills they have developed through practical lessons and is worth 60% of the qualification.

Post 16	Post 19	World of work
You can continue to study a food related course: T-Level Catering Level 3 Diploma in Food Level 3 Food Studies Apprentice	You can continue study a food related course in UK-based universities or college. There are many courses linked to the subject. Examples are degree and vocational courses in: Hospitality & Culinary Arts Professional Cookery Food Studies Culinary Arts Management. Future Food and Culinary. Management Nutrition and Dietetics Catering	500,000 related new jobs are expected to be created by 2027. Restaurant Manager Baker Sommelier Chef Mixologist Barista Butcher Teacher Dietitian Food stylist Food critic Food photographer Food scientist



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