

<b>Subject : GCSE Sociology</b>						
<b>Year 10 Curriculum Map</b>						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>What am I learning?</b>	At the start of Year 10, you will look at– the sociological approach, an introduction. Key ideas such as socialisation, consensus, conflict and an intro to key theorists (Marx, Durkheim, Weber)	You will continue your sociological journey by studying sociological research methods; specifically you will examine closely the different sociological and methodological research methods (how and why sociologists carry out their research)	For half of spring one you will continue to study primary/secondary data and the ethical guidelines that researchers have to follow during their research process. Then, we start the Family unit and look into the various types in UK	Continue studying the sociological theories of the family and in particular the changes that have occurred in the family and in the UK in relation to divorce, fertility, marriage and their consequences	The whole of summer term is devoted to the study of education. This continues the final part of the Year 10 GCSE Sociology learning journey.	You will continue your learning by focusing on the sociological theories and their main arguments in relation to educational achievement, subcultures, gender, class and ethnicity
<b>Why am I learning this?</b>	It is important for all students to get a solid foundation of the key skills, key concepts and theories as the above will support students' learning over the course of the two year GCSE and further prepare them for A level study within Social Sciences.	It is vital for all students to gain a deep understanding of all the research methods and their advantages and disadvantages as this is a crucial part of the GCSE course. In addition, this links with careers within social	It is vital for all students to gain a deep understanding of all the research methods and their advantages and disadvantages as this is a crucial part of the GCSE course. In addition, this links with careers within social	Families is an integral part of the study of Sociology and students will be able to relate and understand the various family types. Also, this unit will support students' deeper understanding of theory and their criticisms	As all our students are part of the UK education system and also come from various ethnic minority groups this topic will enable them to understand the various sociological issues that education researchers wish to shed light on. For	Our students would fully realise the benefits of studying and learning education as they are part of the education system and this would support their understanding and supporting them to form critical and analytical skills

		sciences and the world of work	sciences and the world of work		example, how do various school types such as academies, public, state schools affect achievement. Also, how does ethnicity impact on your achievement and why?	
<b>How will I be supported?</b>	Interactive activities (think/pair/share, group work, etc) exam model answers Scaffolding and exam modelling	Examining key research studies and their methods, video clips, materials on google classroom, specialised vocabulary, memory recall activities (online quizzes) scaffolding	Interactive activities (think/pair/share, group work, etc) exam model answers Scaffolding and exam modelling	Examining key studies and their methods, video clips, materials on google classroom, specialised vocabulary, memory recall activities (online quizzes) scaffolding	Interactive activities (think/pair/share, group work, etc) exam model answers Scaffolding and exam modelling (possibility of linking with an overseas school)	Examining key education studies and their methods, video clips, materials on google classroom, specialised vocabulary, memory recall activities (online quizzes) scaffolding
<b>How will I be challenged?</b>	Targeted questioning, exam practice, wider reading, external visits	Targeted questioning, exam and independent learning activities via google classroom and a live action research project	Targeted questioning, exam and independent learning activities via google classroom	Targeted questioning, exam practice, wider reading – Sociology Journal- external visits (Museum of Childhood)	Mock exam Targeted questioning, independent learning activities via google classroom	Mock exam Targeted questioning, independent learning activities via google classroom

Subject : GCSE Sociology		Year 11 Curriculum Map				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>What am I learning?</b>	<p>You will study crime and deviance at the start of Yr 11</p> <p>You will look at the key ideas and concepts of crime and deviance such as social order, control, formal and informal social control and the main sociological perspectives and how they explain crime and deviance</p>	<p>You will continue with crime and deviance and specifically sociological theories of crime and deviance (functionalism, Marxism, feminism, interactionism) and what they argue about crime. In addition, you will examine official statistics on crime and links between gender, class, ethnicity and the role of mass media in the process of deviancy amplification</p>	<p>You will study what is social stratification and inequality in spring 1 and 2.</p> <p>Specifically, you will examine key sociological concepts such as life chances, social mobility and how they are linked to stratification and inequality within the United Kingdom.</p>	<p>You will examine how key factors such as gender, ethnicity, age, social class can affect and impact social stratification within the UK. You will be able to form judgements and critical analysis on stratification using sociological theories (functionalism, Marxism, Weber, feminism) and their arguments. In addition, you will explore other factors that may affect life chances and stratification such as wealth and income, power and poverty</p>	<p>You will be able to attend revision and targeted intervention sessions from the autumn term in Year 11 and towards the end of spring 2 you will also be able to participate proactively in revision sessions with and without your teacher/s getting ready for your final GCSE Sociology examinations for paper 1 and paper 2.</p> <p>There will be mock exams in November of Year 11 and also in February of Year 11</p>	<p>GCSE Sociology content and final exams are now completed</p> <p>Year 11s have finished their two year GCSE Soc course</p>

<p><b>Why am I learning this?</b></p>	<p>Crime and deviance is a key sociological topic within the GCSE AQA Sociology and will offer you a deeper understanding of crime and deviance</p>	<p>You will be able to make appropriate judgements as the learning in GCSE Sociology is following a sequence and is synoptic; for example during Year 10 you have learned about the main sociological theories and now in Year 11 you are delving deeper and finding out what functionalism, Marxism, feminism argue in relation to specific key areas such as crime and deviance and its impact on gender, class, ethnicity</p>	<p>Social stratification and inequality are vital and important key areas within the study of Sociology and form the final and core area of the GCSE Sociology.</p> <p>You will be able to form evaluative judgements using the main sociological theories on stratification and also using your deeper knowledge and understanding and applying it to other areas and subjects across the curriculum and both inside and outside the classroom (for example, you will now see clearly how the UK can be both meritocratic and also hugely unequal in relation</p>	<p>You will be able to make connections with other key topics within the two year course</p> <p>Also, you will now be able to form critical and analytical opinions on key sociological matters and problems for example, you will be able to discuss in detail what are life chances and how do they affect one's opportunities in the UK society for success.</p>	<p>The mock exams throughout Year 11 will offer you and your teacher/s the opportunity to understand clearly how you will be examined and what are your areas of strength and areas for development using a mixture of self, peer assessment and teacher marked feedback.</p>	
---------------------------------------	---	--	--	---	---	--

			to wealth and income)			
<b>How will I be supported?</b>	Interactive activities (think/pair/share, group work, etc) exam model answers Scaffolding and exam modelling	Examining key crime studies and their methods, video clips, materials on google classroom, specialised vocabulary, memory recall activities (online quizzes) scaffolding	Interactive activities (think/pair/share, group work, etc) exam model answers Scaffolding and exam modelling	Examining key studies and their methods, video clips, materials on google classroom, specialised vocabulary, memory recall activities (online quizzes) scaffolding	There will be revision and intervention targeted sessions throughout Year 11 and a mixture of formative and summative assessments	
<b>How will I be challenged?</b>	Targeted questioning, exam practice, wider reading, external visits (Court, Tate Modern)	Targeted questioning, exam and independent learning activities via google classroom and a live action research project (potentially looking into crime rates within Enfield and analysing data)	Targeted questioning, exam and independent learning activities via google classroom Dedicated exam and revision section on google with past papers and markschemes	Targeted questioning, exam practice, wider reading – Sociology Journal- external visits and/or projects (action project comparison of Ponders End and Enfield Town in relation to inequality)	Independent exam and revision section on google classroom – all students will have the opportunity to complete past papers and self assess using AQA markschemes Also, study buddy system where a	

					HPA Year 11 student is trained to support a LPA student either in Year 10 or 11	
--	--	--	--	--	---	--