

Subject : Gir	ls Physcial Ed	ucation	Year 7 Curriculum Map			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What am I learning?	Trampolining Bribish Gymnastics Prince then a sport Core scores: Twists Jumps Landings Rotations Routines	Netball England netball Core Skills: Passing Dodging Marking Shooting Footwork Movement	Football TheFA Core Skills: Passing Dribbling Shooting Attacking & Defending Match Play	Table Tennis Table Tennis Table Tennis England Core Skills: Batting Bowling Catching Throwing	ROUNDERS ENGLAND Core Skills: Batting Bowling Catching Throwing	Athletics NGLANDATHLETIC Core Skills: Running Throwing Jumping
Why am I learning this?	Students begin to develop their fundamental skills required to perform at maximum levels in trampoline routines. These fundamental skills include twists, jumps, landings and rotations.	Students begin to develop their fundamental skills required to perform at maximum levels in competitive netball games. These fundamental skills include, passing, dodging, marking, footwork and shooting. Students are also encouraged to	Students begin to develop their fundamental skills required to perform at maximum levels in competitive football games. These fundamental skills include, passing, dribbling and shooting. Students are also encouraged to think about how to	Students begin to develop their fundamental skills required to perform at maximum levels in competitive table tennis rallies. These fundamental skills include serves, pushes, smashes and loops necessary to outwit opponents in competitive games.	Students begin to develop their fundamental skills required to perform at maximum levels in rounders These fundamental skills include batting, bowling, catching and throwing	Students begin to develop their fundamental skills required to perform at maximum levels in athletics events. These fundamental skills include running, throwing and jumping



		think about how to	use core skills along	Students will		
		use core skills along	with tactics to	develop their		
		with tactics to	outwit opponents.	understanding of		
		outwit opponents.		tactics and play		
				shots within a rally		
				more consistently.		
	Scaffolding	Scaffolding	Scaffolding	Scaffolding	Scaffolding	Scaffolding
	Modelling of tasks	Modelling of tasks	Modelling of tasks	Modelling of tasks	Modelling of tasks	Modelling of tasks
How will I be	Resources for skill	Resources for skill	Resources for skill	Resources for skill	Resources for skill	Resources for skill
supported?	development	development	development	development	development	development
supporteur						
	Progressive skills	Progressive skills	Progressive skills	Progressive skills	Progressive skills	Progressive skills
How will I be	Skill challenges	Skill challenges	Skill challenges	Skill challenges	Skill challenges	Skill challenges
challongod2	Competitive games	Competitive games	Competitive games	Competitive games	Competitive games	Competitive games
challenged?	, 0				, 0	,



Subject : Gir	ls Physcial Ed	ucation	Year 8 Curriculum Map			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What am I learning?	Trampolining Bribish Gymnastics Wore than a sport Core scores: Twists Jumps Landings Rotations Routines	Netball England netball Core Skills: Passing Dodging Marking Shooting Footwork Movement	Football TheFA Core Skills: Passing Dribbling Shooting Attacking Attacking Match Play	Table Tennis Table Tennis Table Tennis England Core Skills: Batting Bowling Catching Throwing	ROUNDERS ENGLAND Core Skills: Batting Bowling Catching Throwing	Athletics NGLAND ATHLETIC Core Skills: Running Throwing Jumping
Why am I learning this?	Students continue to develop their fundamental skills required to perform at maximum levels in trampoline routines. These fundamental skills include twists, jumps, landings and rotations.	Students continue to develop their fundamental skills required to perform at maximum levels in competitive netball games. These fundamental skills include, passing, dodging, marking, footwork and shooting. Students are also encouraged to	Students continue to develop their fundamental skills required to perform at maximum levels in competitive football games. These fundamental skills include, passing, dribbling and shooting. Students are also encouraged to think about how to	Students continue to develop their fundamental skills required to perform at maximum levels in competitive table tennis rallies. These fundamental skills include serves, pushes, smashes and loops necessary to outwit opponents in competitive games.	Students continue to develop their fundamental skills required to perform at maximum levels in rounders These fundamental skills include batting, bowling, catching and throwing	Students continue to develop their fundamental skills required to perform at maximum levels in athletics events. These fundamental skills include running, throwing and jumping



		think about how to	use core skills along	Students will		
		use core skills along	with tactics to	develop their		
		with tactics to	outwit opponents.	understanding of		
		outwit opponents.		tactics and play		
				shots within a rally		
				more consistently.		
	Scaffolding	Scaffolding	Scaffolding	Scaffolding	Scaffolding	Scaffolding
	Modelling of tasks	Modelling of tasks	Modelling of tasks	Modelling of tasks	Modelling of tasks	Modelling of tasks
How will I b	Resources for skill	Resources for skill	Resources for skill	Resources for skill	Resources for skill	Resources for skill
cupported	development	development	development	development	development	development
supported						
	Progressive skills	Progressive skills	Progressive skills	Progressive skills	Progressive skills	Progressive skills
How will I b		Skill challenges	Skill challenges	Skill challenges	Skill challenges	Skill challenges
ah allan aa d	6	Competitive games	Competitive games	Competitive games	Competitive games	Competitive games
challenged		, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	,	,	, 30



Subject : Gir	ls Physical Ed	ucation	Year 9 Curriculum Map			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What am I learning?	Trampolining Bribish Gymnastics Wore then a sport Core scores: Twists Jumps Landings Rotations Routines	Netball England netball Core Skills: Passing Dodging Marking Shooting Footwork Movement	Football TheFA Core Skills: Passing Dribbling Shooting Attacking & Defending Match Play	Table Tennis Table Tennis Table Tennis England Core Skills: Batting Bowling Catching Throwing	ROUNDERS ENGLAND Core Skills: Batting Bowling Catching Throwing	Athletics NGLAND ATHLETIC Core Skills: Running Throwing Jumping
Why am I learning this?	Students continue to develop their fundamental skills required to perform at maximum levels in trampoline routines. These fundamental skills include twists, jumps, landings and rotations.	Students continue to develop their fundamental skills required to perform at maximum levels in competitive netball games. These fundamental skills include, passing, dodging, marking, footwork and shooting. Students are also encouraged to	Students continue to develop their fundamental skills required to perform at maximum levels in competitive football games. These fundamental skills include, passing, dribbling and shooting. Students are also encouraged to think about how to	Students continue to develop their fundamental skills required to perform at maximum levels in competitive table tennis rallies. These fundamental skills include serves, pushes, smashes and loops necessary to outwit opponents in competitive games.	Students continue to develop their fundamental skills required to perform at maximum levels in rounders These fundamental skills include batting, bowling, catching and throwing	Students continue to develop their fundamental skills required to perform at maximum levels in athletics events. These fundamental skills include running, throwing and jumping



		think about how to use core skills along with tactics to outwit opponents.	use core skills along with tactics to outwit opponents.	Students will develop their understanding of tactics and play shots within a rally more consistently.		
How will I be supported?	Scaffolding Modelling of tasks Resources for skill development	Scaffolding Modelling of tasks Resources for skill development	Scaffolding Modelling of tasks Resources for skill development	Scaffolding Modelling of tasks Resources for skill development	Scaffolding Modelling of tasks Resources for skill development	Scaffolding Modelling of tasks Resources for skill development
How will I be challenged?	Progressive skills Skill challenges Competitive games	Progressive skills Skill challenges Competitive games	Progressive skills Skill challenges Competitive games	Progressive skills Skill challenges Competitive games	Progressive skills Skill challenges Competitive games	Progressive skills Skill challenges Competitive games



Subject : Spo	orts Studies		Year 10 Curriculum Map				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
What am I learning?	Developing Sports Skills	Developing Sports Skills	Sports Leadership SPORTS LEADERS UK Give Mere. Second Mere.	Sports Leadership SPORTS LEADERS UK GOVE Mere. Second Mere.	Outdoor Activities	Outdoor Activities	
Why am I learning this?	Students develop their knowledge and understanding of the socio-cultural factors that impact on physical activity and sport, and the impact of sport on society.	Students develop their knowledge and understanding of the socio-cultural factors that impact on physical activity and sport, and the impact of sport on society.	Students in this unit will learn about the important role that sports leaders have in influencing those around them.	Students in this unit will learn about the important role that sports leaders have in influencing those around them.	Students in this unit will learn about individual and group activities that take place in a natural, outdoor environment, giving people the opportunity to participate in and test themselves against the natural environment. They include a vast	Students in this unit will learn about individual and group activities that take place in a natural, outdoor environment, giving people the opportunity to participate in and test themselves against the natural environment. They include a vast	



					range of activities,	range of activities,
					from rock climbing,	from rock climbing,
					mountain biking,	mountain biking,
					windsurfing to	windsurfing to
					skiing	skiing
	Sentence starters	Sentence starters				
How will I be	Scaffolding	Scaffolding	Scaffolding	Scaffolding	Scaffolding	Scaffolding
supported?	Modelling of tasks	Modelling of tasks				
	Interactive tasks	Interactive tasks				
11	Higher order	Higher order				
How will I be	questioning	questioning	questioning	questioning	questioning	questioning
challenged?	Recall Tasks	Recall Tasks				



Subject : Phy	sical Education	on	Year 10 GCSE PE Curriculum Map				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Socio-Cultural Influences	Sports Psychology	Health & Fitness	Anatomy	Movement Analysis	<u>NEA</u>	
What am I learning?			FITNESS		1		
Why am I learning this?	Students develop their knowledge and understanding of the socio-cultural factors that impact on physical activity and sport, and the impact of sport on society.	Students develop their knowledge and understanding of the psychological factors that can affect performers in sport.	Students their develop knowledge and understanding of the benefits of participating in physical activity and sport to health, fitness and wellbeing.	Students develop their knowledge and understanding of the key body systems and how they impact on health, fitness and performance in physical activity and sport.	Students develop their knowledge and understanding of the basic principles of movement and their effect on performance in physical activity and sport.	Students create a piece of coursework which demonstrates their ability to analyse and evaluate their own performance. Students are required to create a piece of coursework which demonstrates their ability to analyse and evaluate their own performance.	



Sentence starters	Sentence starters	Sentence starters	Sentence starters	Sentence starters	Sentence starters
Scaffolding	Scaffolding	Scaffolding	Scaffolding	Scaffolding	Scaffolding
Modelling of tasks	Modelling of tasks	Modelling of tasks	Modelling of tasks	Modelling of tasks	Modelling of tasks
Interactive tasks	Interactive tasks	Interactive tasks	Interactive tasks	Interactive tasks	Interactive tasks
Higher order	Higher order	Higher order	Higher order	Higher order	Higher order
questioning	questioning	questioning	questioning	questioning	questioning
Recall Tasks	Recall Tasks	Recall Tasks	Recall Tasks	Recall Tasks	Recall Tasks
AO3 Exam Tasks	AO3 Exam Tasks	AO3 Exam Tasks	AO3 Exam Tasks	AO3 Exam Tasks	AO3 Exam Tasks
	Scaffolding Modelling of tasks Interactive tasks Higher order questioning Recall Tasks	Scaffolding Modelling of tasks Interactive tasks Higher order questioning Recall Tasks Scaffolding Modelling of tasks Interactive tasks Higher order questioning Recall Tasks	Scaffolding Scaffolding Scaffolding Modelling of tasks Interactive tasks Interactive tasks Higher order questioning Recall Tasks Scaffolding Modelling of tasks Interactive tasks Higher order questioning Recall Tasks Scaffolding Modelling of tasks Interactive tasks Higher order questioning Recall Tasks	Scaffolding Scaffolding Scaffolding Scaffolding Modelling of tasks Interactive tasks Interactive tasks Interactive tasks Interactive tasks Higher order questioning questioning Recall Tasks Scaffolding Scaffolding Modelling of tasks Interactive tasks Interactive tasks Higher order questioning questioning Recall Tasks Recall Tasks	Scaffolding Scaffolding Scaffolding Modelling of tasks Interactive tasks Interactive tasks Interactive tasks Interactive tasks Higher order questioning Recall Tasks Rodelling of tasks Interactive tasks Intera



Subject : Spc	orts Studies		Year 11 Curriculum Map				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Contemporary Issues In Sport	Contemporary Issues In Sport	Contemporary Issues In Sport	Contemporary Issues In Sport	Revision and Summer exams	Revision and Summer exams	
What am I learning?	Sport Studies Mise Nurry & Ross Routt	Sport Studies Mic Marry & Bon Howtl	Sport Studies Rise Norry & Bost Howtt	Sport Studies Mar Marry & ROSI ROWITT	REVISION	REVISION	
Why am I learning this?	Students develop their understanding of the issues which affect participation in sport.	Students develop their understanding of the role sport plays in promoting values.	Students develop their understanding of the importance of hosting major sporting events	Students develop their understanding of the role of National Governing Bodies in sport.	Exam prep	Exam prep	
How will I be supported?	Higher order questioning Recall Tasks Extended questioning	Higher order questioning Recall Tasks Extended questioning	Higher order questioning Recall Tasks Extended questioning	Higher order questioning Recall Tasks Extended questioning	Intervention classes	Intervention classes	



Higher order Higher order Higher order Higher order Higher order Higher order How will I be questioning questioning questioning questioning questioning questioning Recall Tasks Recall Tasks **Recall Tasks** Recall Tasks Recall Tasks Recall Tasks challenged?





Subject : Physical Education				Yearr 11 GCSE PE Curriculum Map		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<u>NEA</u>	Physiology	Physical Training	Exam Prep KEEP CALM AND	Practical Assessments	<u>Exams</u>
What am I learning?		The second secon	To a such	ACE GCSE PE	PRACTICAL ASSESSMENTS	



Why am I learning this?	Students continue working on their coursework which demonstrates their ability to analyse and evaluate their own performance.	Students develop their knowledge and understanding of the key body systems and how they impact on health, fitness and performance in physical activity and sport.	Students should develop knowledge and understanding of the principles of training and different training methods in order to plan, carry out, monitor, and evaluate personal	Students prepare for one hour external exam assessing their knowledge, understanding and application of contemporary issues in sport.	Students' practical performance is assessed in three different sporting activities.	
How will I be supported?	Sentence starters Scaffolding Modelling of tasks	Sentence starters Scaffolding Modelling of tasks	exercise and training programs Sentence starters Scaffolding Modelling of tasks	Sentence starters Scaffolding Modelling of tasks	Sentence starters Scaffolding Modelling of tasks	Sentence starters Scaffolding Modelling of tasks
How will I be challenged?	Higher order questioning Recall Tasks AO3 Exam Tasks	Higher order questioning Recall Tasks AO3 Exam Tasks	Higher order questioning Recall Tasks AO3 Exam Tasks	Higher order questioning Recall Tasks AO3 Exam Tasks	Higher order questioning Recall Tasks AO3 Exam Tasks	