

Subject : SPANISH							Year 11 Curriculum Map						
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
What am I learning?	<p>At the start of the year we recap past topics and allocate weeks to developing specific Exam Skill in anticipation for the October Mock Exams in the first two weeks of Autumn 2.</p> <p>Students will work through Reading, Writing & Listening Exam based talks under the guidance of the class teacher. We will look at past papers and examine the mark scheme to focus students on how to succeed.</p>		<p>Mock Exams will take place the first two week of the term.</p> <p>Then we will move on to the topic of Jobs and Future Plans looking at the use of different future tenses and some structures in the subjunctive.</p> <p>Also, we will be using the conditional tense and the word "quisiera" to express hope in Spanish.</p>		<p>We then progress to looking at the topic of the Environment looking at what makes you tick & discussing problems facing the world.</p> <p>Also, examining connections between word types.</p> <p>Talking about protecting the environment.</p> <p>Using the modal verb <i>deber</i> in the conditional tense.</p>		Preparation for Speaking exams.						
Why am I learning this?	We want to model what success looks like to year 11 students and prepare them for their Mock Exams. This is an opportunity to identify gaps in knowledge and focus on weaker skills.		This topic draws on a range of prior knowledge such as using more complex tenses conditional and the future tense.		This topic will allow students to use some new technical vocabulary to talk about global problems.								
How will I be supported?	Modelling of Exam Skills Revision Booklet with practice questions Resources uploaded to Google Classroom (e.g. audio files) Monday Intervention		Modelling of Exam Skills Revision Booklet with practice questions Resources uploaded to Google Classroom (e.g. audio files) Monday Intervention		Modelling of Exam Skills Revision Booklet with practice questions Resources uploaded to Google Classroom (e.g. audio files) Monday Intervention								
How will I be challenged?	Feedback from teacher on next steps (e.g. in Writing & Speaking tasks) Using Language Passport to identify and apply more complex Grammar structures		Feedback from teacher on next steps (e.g. in Writing & Speaking tasks) Using Language Passport to identify and apply more complex Grammar structures		Feedback from teacher on next steps (e.g. in Writing & Speaking tasks) Using Language Passport to identify and apply more complex Grammar structures								